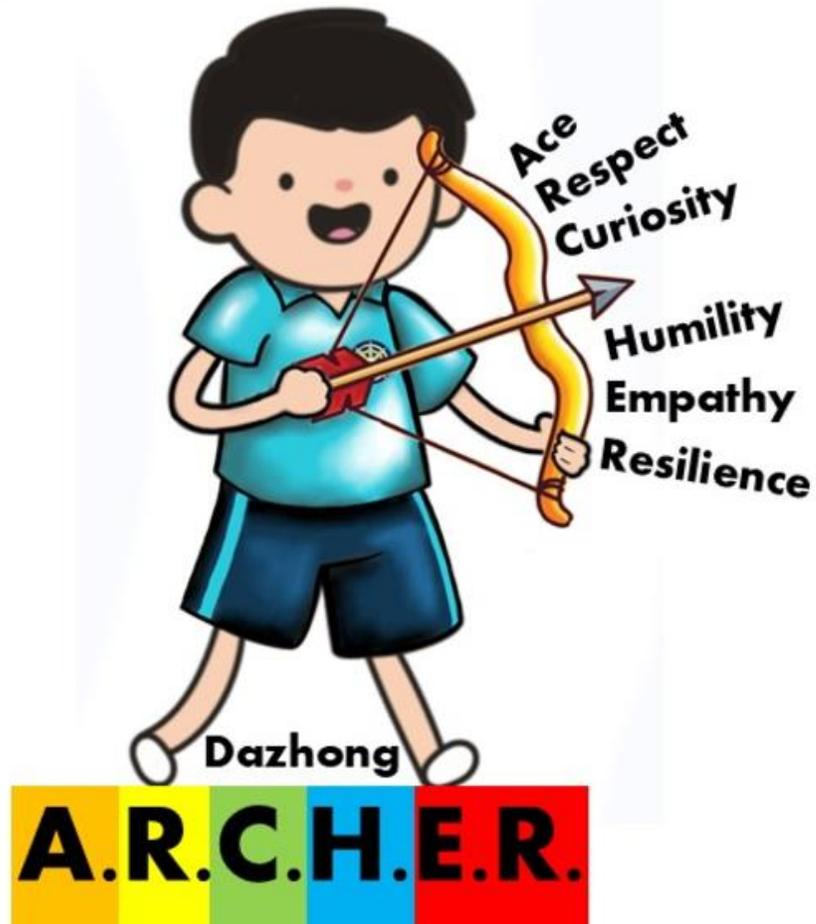


Parent Engagement Session 2026

Primary 5 and 6



School Leaders



Mr Chris Loh
Principal



Mrs Boey - Lim Seow Khim
Vice-Principal



Mdm Jannah
Vice-Principal



Ms Tan Hui Yah
Vice-Principal (Admin)

Refreshed Vision, Mission and Motto

Vision

Every Dazhong Student a High Potential Learner,
an Ace Leader and a Greenovator.

Mission

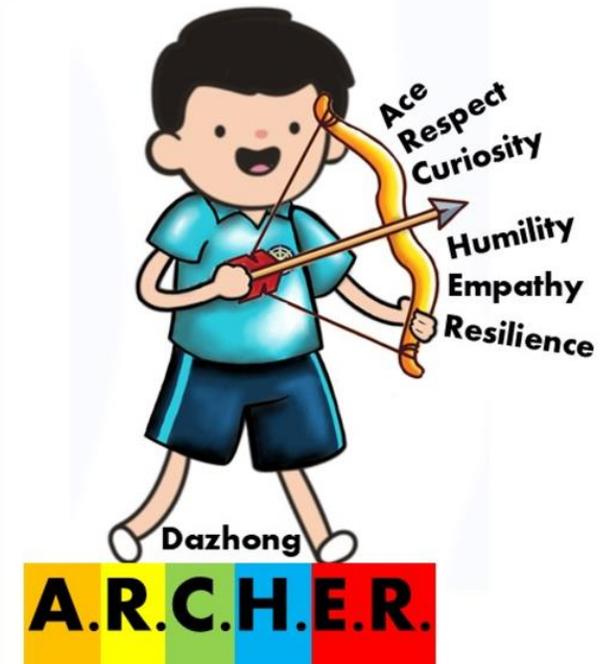
To nurture and inspire excellence in every
student anchored on values

Motto

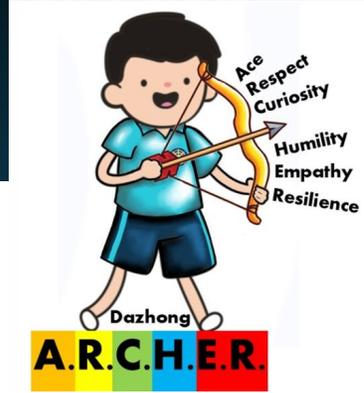
Aim for your Peak

Refreshed School Values

P1	Ace	HPL
P2	Respect	ACE
P3	Curiosity	HPL
P4	Humility	ACE
P5	Empathy	ACE
P6	Resilience	HPL



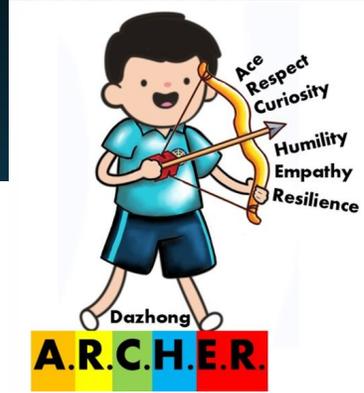
Primary 5 value: Empathy



Students who demonstrate Empathy:

- Show kindness and respect
- Are Peer Supporters and upstanders
- Encourage teamwork
- Resolve conflicts peacefully

Primary 6 value: Resilience



Students who demonstrate Resilience:

- Bounce back from setbacks
- Remain positive in the face of difficulties
- Persist to reach goals
- View challenges as opportunities to grow and learn

PSLE Scoring

Standard Level		Foundation Level	
AL	Raw Mark Range	Foundation Level AL Reflected on Result Slip	Foundation Level Raw Mark Range
1	≥ 90		
2	85 – 89		
3	80 – 84		
4	75 – 79		
5	65 – 74		
6	45 – 64	A	75 – 100
7	20 – 44	B	30 – 74
8	< 20	C	< 30

FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	PG3	4 – 20
EXPRESS / N(A) OPTION	PG3 / PG2 OPTION	21 – 22
N(A)	PG2	23 – 24
N(A) / N(T) option	PG2 / PG1 OPTION	25
N(T)	PG1	26-30, with AL7 or better in both EL and MA

EXAMPLE: MARY (4S)

Mary's results:

SUBJECT	MARY'S RESULTS	AL?
English	57	6
Malay	70	5
Mathematics	76	4
Science	40	7

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

What is her PSLE score? 22

Which posting group will she be eligible for? PG2/3, taking a combination of G2 and G3 subjects

PLACEMENT OUTCOME	PSLE SCORE
G3	4 – 20
G3 / G2 OPTION	21 – 22
G2	23 – 24
G2 / G1 option	25
G1	26-30, with AL7 or better in both EL <u>and</u> MA

EXAMPLE: BILLY (4F)

Billy's results:

SUBJECT	TOM'S RESULTS	AL?
Foundation English	50	7
Foundation Chinese	35	7
Foundation Mathematics	18	8
Foundation Science	24	8

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

What is his PSLE score? 30

Billy scored AL8 for his Foundation Mathematics. will have the option of repeating or going to Northlight/ Assumption Pathway School.

PLACEMENT OUTCOME	PSLE SCORE
G3	4 – 20
G3 / G2 OPTION	21 – 22
G2	23 – 24
G2 /G1 option	25
G1	26-30, with AL7 or better in both EL and MA



(AL 26 to AL 30)

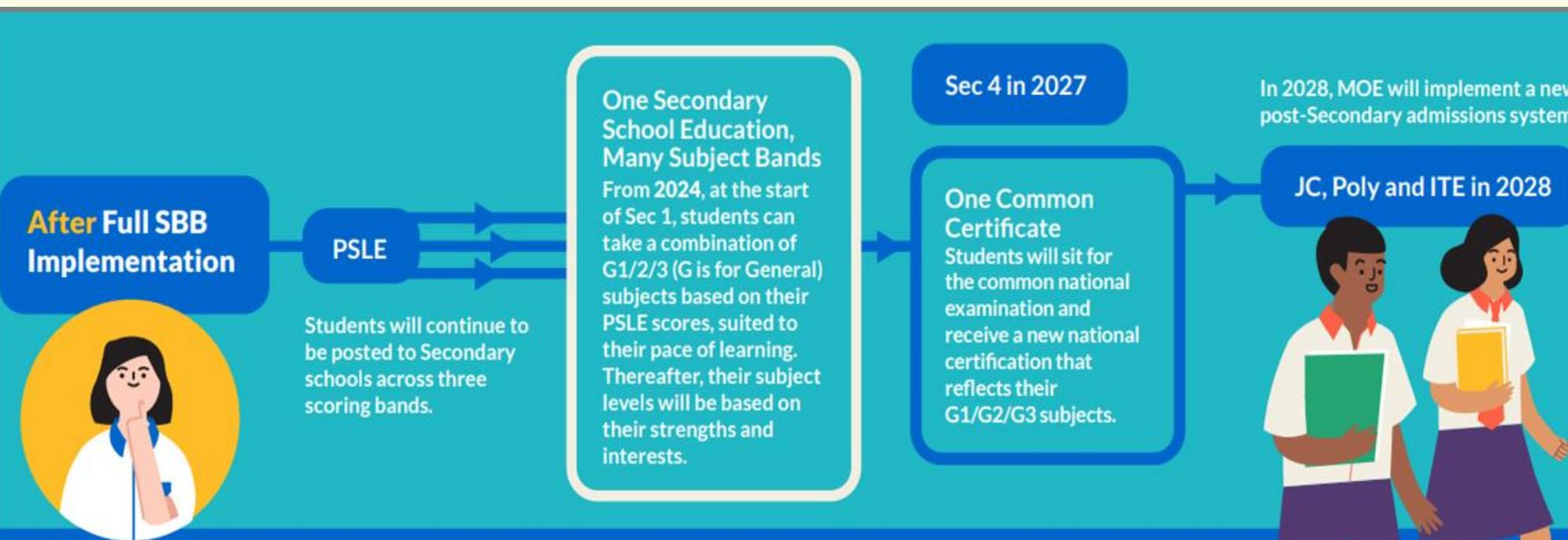
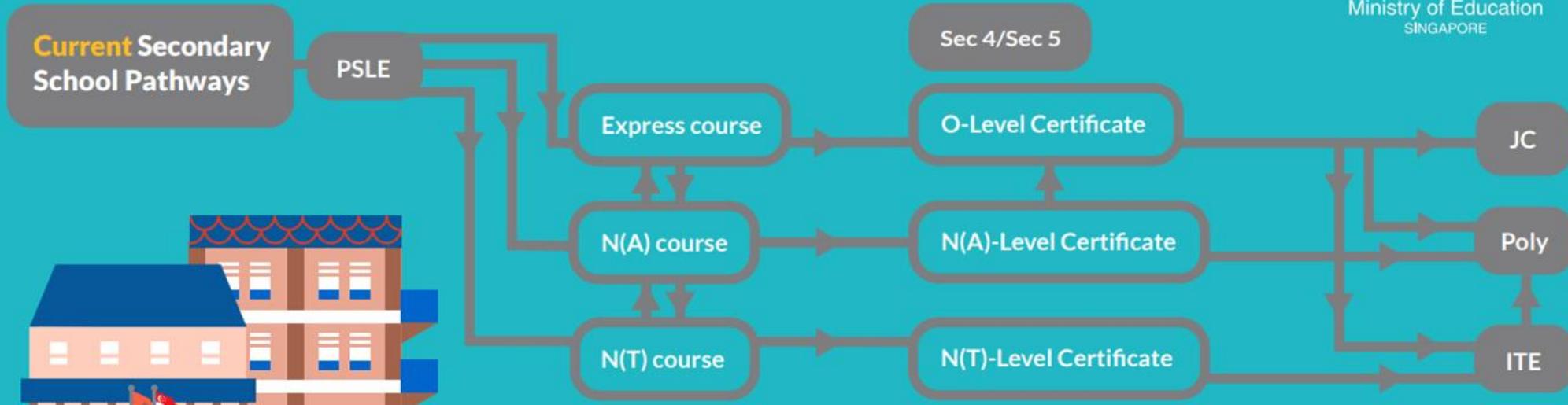
To progress to secondary school, a student will need to score:

- **20 marks or more for English and Mathematics (above AL8)**
- **30 marks or more for Foundation English and Foundation Mathematics (above AL8)**
- **Total PSLE Score 30 and below**

Otherwise, the student will have the option of repeating P6 or going to Northlight School or Assumption Pathway School.



Remaking Secondary School Pathways



One Secondary Education, Many Subject Bands

With Full SBB, students can take subjects at G1/G2/G3 academic levels, which are mapped from today's N(T)-, N(A)-, and O-Level subjects respectively.

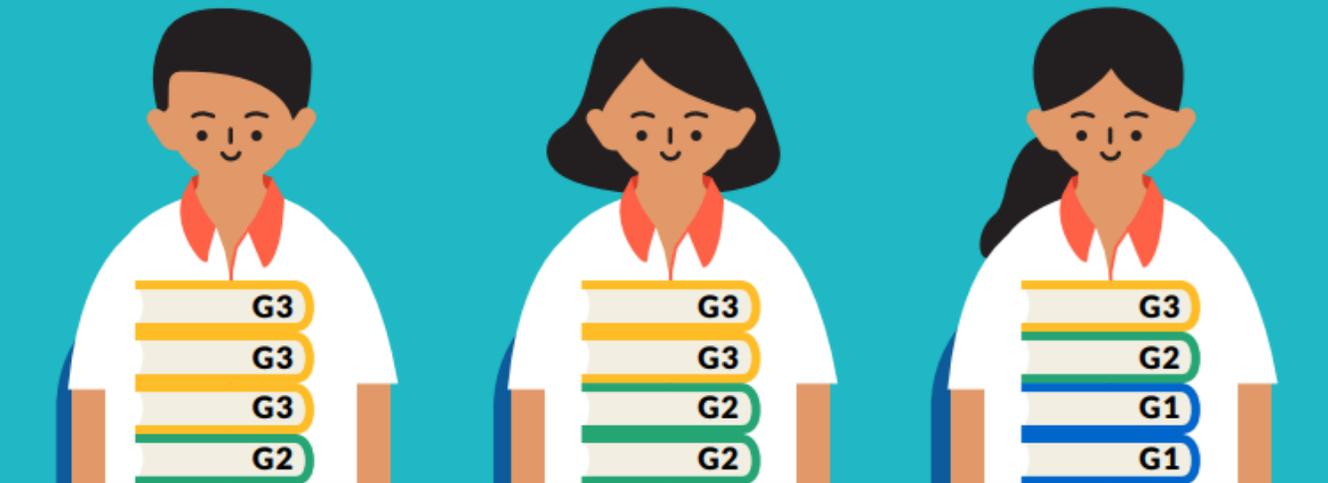
Start of Sec 1

Subject levels are assigned based on PSLE results

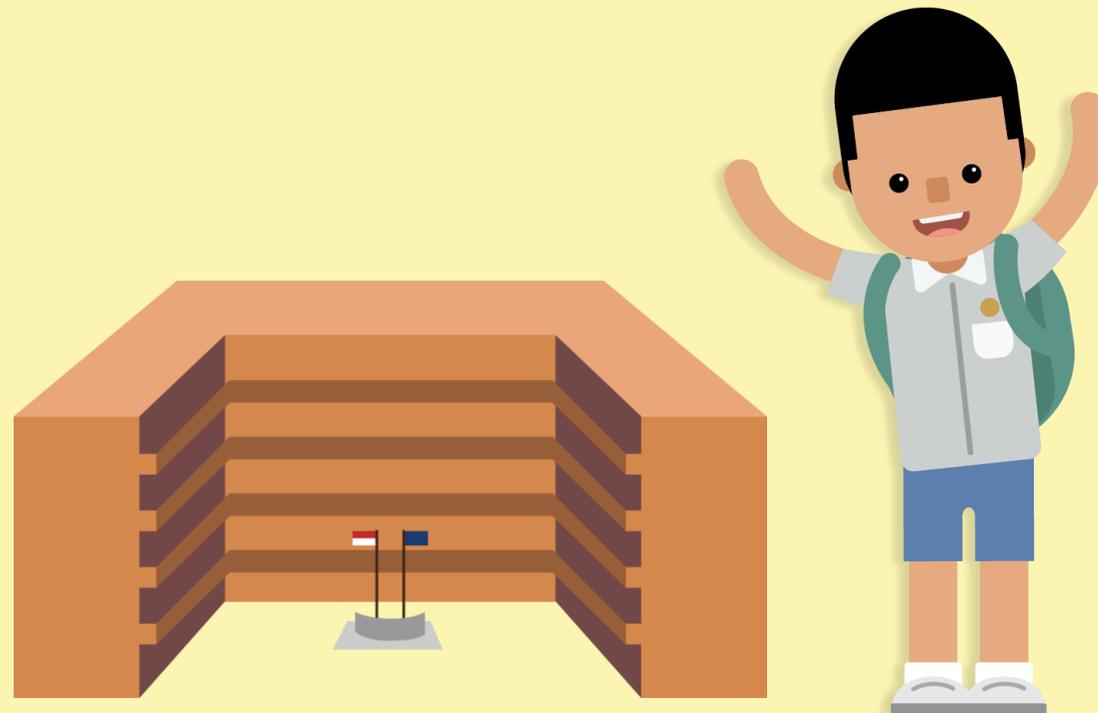


Beyond Start of Sec 1

Subject levels depend on students' abilities



HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- **Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.**
- **If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:**
 - 1. CITIZENSHIP**
 - 2. CHOICE ORDER OF SCHOOL**
(New tie-breaker from 2021 onwards)
 - 3. COMPUTERISED BALLOTING**



Tie-breakers

in the new S1 Posting System

Here's a simplified example.

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

5 students are vying for the last places in the schools of their choice.

Jane

Singapore Citizen
16 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Bryan

Singapore Citizen
20 pts

SCHOOL CHOICES:

- 1) Sch B
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Mary

Singapore Citizen
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch C
- 4) Sch ...



Alan

Permanent Resident
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch ...



Rina

Permanent Resident
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch E



Students with better scores will be posted first



Tie-breaker #1: Citizenship



Tie-breaker #2: Choice order of schools



Tie-breaker #3: Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score. →

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**. →

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**. →

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**. →

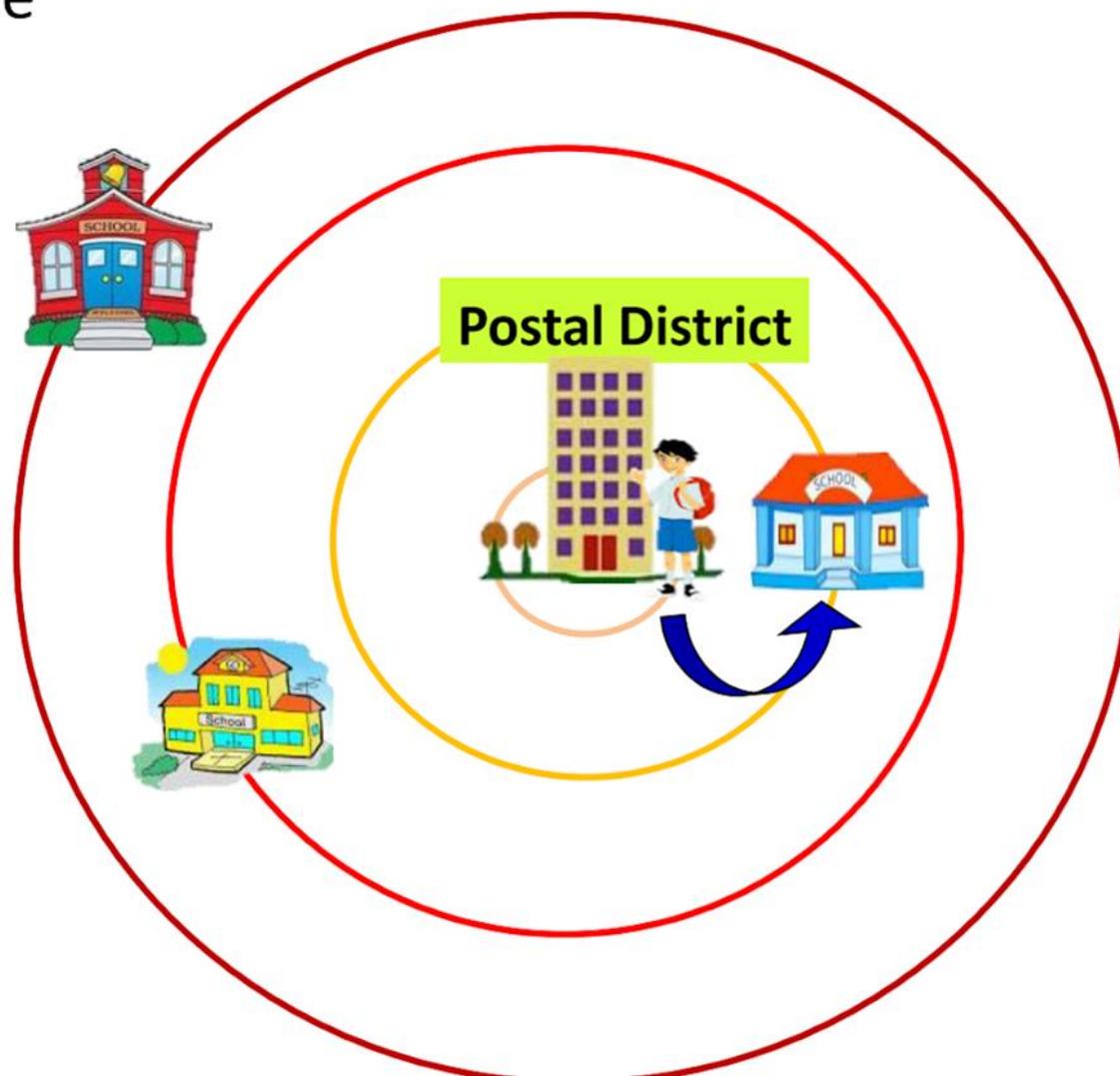
Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



Any pupil who cannot get into any of his/her 6 choices will be posted to a secondary school that still has vacancies near his/her place of residence



USE OF HCL FOR ADMISSION INTO **SAP** SCHOOLS only

EXAMPLE:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	



Direct School Admission (DSA)-Sec

To encourage different **peaks of excellence**

DSA-Sec allows students to apply to some schools before taking PSLE.

Students apply based on their **talent in sports, CCAs and specific academic areas.**

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process.
- Transfer to another school. They must commit to their chosen school for the duration of the programme.

DSA: Who can apply

Primary 6 students can apply for DSA-Sec based on a wide range of talents, including:



- ✓ Sports and games
- ✓ Visual, literary and performing arts
- ✓ Debate and public speaking
- ✓ Science, mathematics and engineering
- ✓ Languages and humanities
- ✓ Uniformed groups
- ✓ Leadership (for example, prefects)

DSA: Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website

How to apply

Students can apply through the centralised DSA-Sec portal. There are no application fees.

Section I: Talent(s) and School(s)¹

You can indicate up to 3 choices of talent areas and schools. The choice order does not matter.

Of the 3 choices, a maximum of 2 choices can be used to apply to the same school, for 2 different talent areas.

Note: If you have chosen a school offering both the Integrated Programme and O-Level Programme, the talent area(s) may be offered in both programmes. Please select the preferred programme, if applicable.

Talent	School	Select Programme (If applicable) (Please choose one only.)
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference

Section II: Non-school-based Awards/Activities (Optional)

What a successful DSA application mean

- To honour the school of choice (DSA) and will not take part in S1 posting
- Child has to pass the PSLE to be successfully placed in the school of choice (DSA) and qualify for the stream available

Useful Websites

- MOE DSA Website:

<https://www.moe.gov.sg/secondary/dsa/>

Application will open from May for about 3 weeks
(Info on DSA2026 is not yet available)

- Respective schools' websites

How Can I Support My Child Holistically?

(We are 187 days to the first PSLE Paper)



Dates for PSLE 2026

- ❑ Oral: 12 – 13 Aug
- ❑ Listening Comprehension: 15 Sept
- ❑ EL Paper 1 and 2: 24 Sept
- ❑ Math: 25 Sept
- ❑ MTL Paper 1 and 2: 28 Sept
- ❑ Science: 29 Sept
- ❑ HMTL: 30 Sept

Supporting my child

- Set goals that are **achievable with** my child (What are his/her strengths? Hopes? Fears? Aspirations?)
- **Monitor** my child's daily work (Student Handbook)
- Create a **home environment** conducive for learning (i.e. good light and space for studying, free from distractions)
- Ask questions to encourage my child to **share about his/her school experience** (not homework first)
- **Praise effort** (not just results), and encourage a **growth mindset**

The DZPS

3Ps of learning routines



"The first 3 steps of a high potential learner!"



THE DZPS 3PS OF LEARNING

Prepare

- Bring all materials: Books/Files/Pen/Pencils/etc
- Complete homework given by teachers at home
- Be punctual for class & ensure classroom is clean

Before lessons

Participate

- Ask questions when in doubt
- Pay attention & take down notes
- Record homework given in the student handbook

During lessons

Practise

- Learn from mistakes & avoid repeating them
- Revise & reflect on past homework/assignment
- Apply what have been taught in previous lessons

After lessons

THE FIRST 3 STEPS OF
A HIGH POTENTIAL LEARNER!

Screen Time

- Too much screen time affects sleep, mental clarity
- MOH guidelines on screen use for children under 12:

7 TO 12 YEARS



- Limit screen use to less than 2 hours a day, unless related to schoolwork
- Develop a screen use plan or timetable
- Have regular conversations with children to find out their online activities
- Do not give children mobile devices with unrestricted access
- Use parental control settings to ensure children access age-appropriate content and apps
- Do not give children access to social media services
- No screens during meals and 1 hour before bedtime

Cyber Wellness in Dazhong

Something to help parents out



Basic online safety rules

- Talking to only people you know

Cyber Contacts

- Understand that the profiles of strangers that we see online may not be their real identities
- Recognise the dangers of chatting with strangers online

Importance of a balanced lifestyle

- Especially in exercise, sleep and screen time for health and well-being

Protecting personal information

- Understand the risks of disclosing personal information

Cyber Wellness in Dazhong

Something to help parents out



While School plays a big part in **Digital Learning**,
how can you promote **Cyber Wellness** for your child at home too?

- **Respectful Communication**
- **Role Modelling**
- **Real Connections**

Sleeping Habits

MOH's guidelines: 9 to 11 hours

Healthy Sleep Habits for Babies



iCliniq
The Virtual Hospital



Infants (4 to 12 months)
12 to 16 hours



Toddlers (1 to 2 years)
11 to 14 hours



Children (3 to 12 years)
9 to 12 hours



Teens (13 to 18 years)
8 to 10 hours



sleepy



inattentive



sick



cranky

ATTENDANCE MATTERS

every school day counts.

- ❑ Attending school is important - they should not miss school unless unwell
- ❑ Only **5 parent letters** for absences are allowed **each semester**
- ❑ Please update the FTs and provide the MC/letter when your child is back in school

Q&A



The 4 Pillars of Advanced Literacy

Writing (Maturity of Thought):

It is no longer just about writing a story without grammar errors. It is about **engaging the reader, building tension**, and exploring themes like resilience or integrity.

Comprehension (Critical Analysis):

Students must "**read between the lines.**" We test **Inference** (understanding what isn't said) and **Evaluation** (judging the text).

Oral (Articulating Opinions):

We move from **simple description to Discourse**. Can the student express a personal opinion on a social topic and justify it clearly?

Listening (Precision):

Developing the focus to distinguish between similar ideas and **detect subtle nuances**.

How Parents can help building content and world view

Cultivating Critical Thinkers at Home

Growing their ideas

Advanced writing and speaking require **ideas**.

Strategy: Read the news together. Discuss current events. Give them the “general



“knowledge’ to form mature opinions.
(Technology, Environment,
Community...)

Why? Develop content for varied topics, especially for Oral Conversation.

Encouraging Active Engagement

Language learning is not passive.

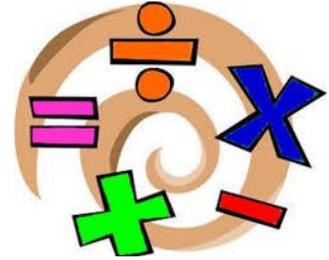
Strategy: Encourage them to have an opinion on what they read / watch.

- Did they like the ending? Why not?
- Was the article convincing?



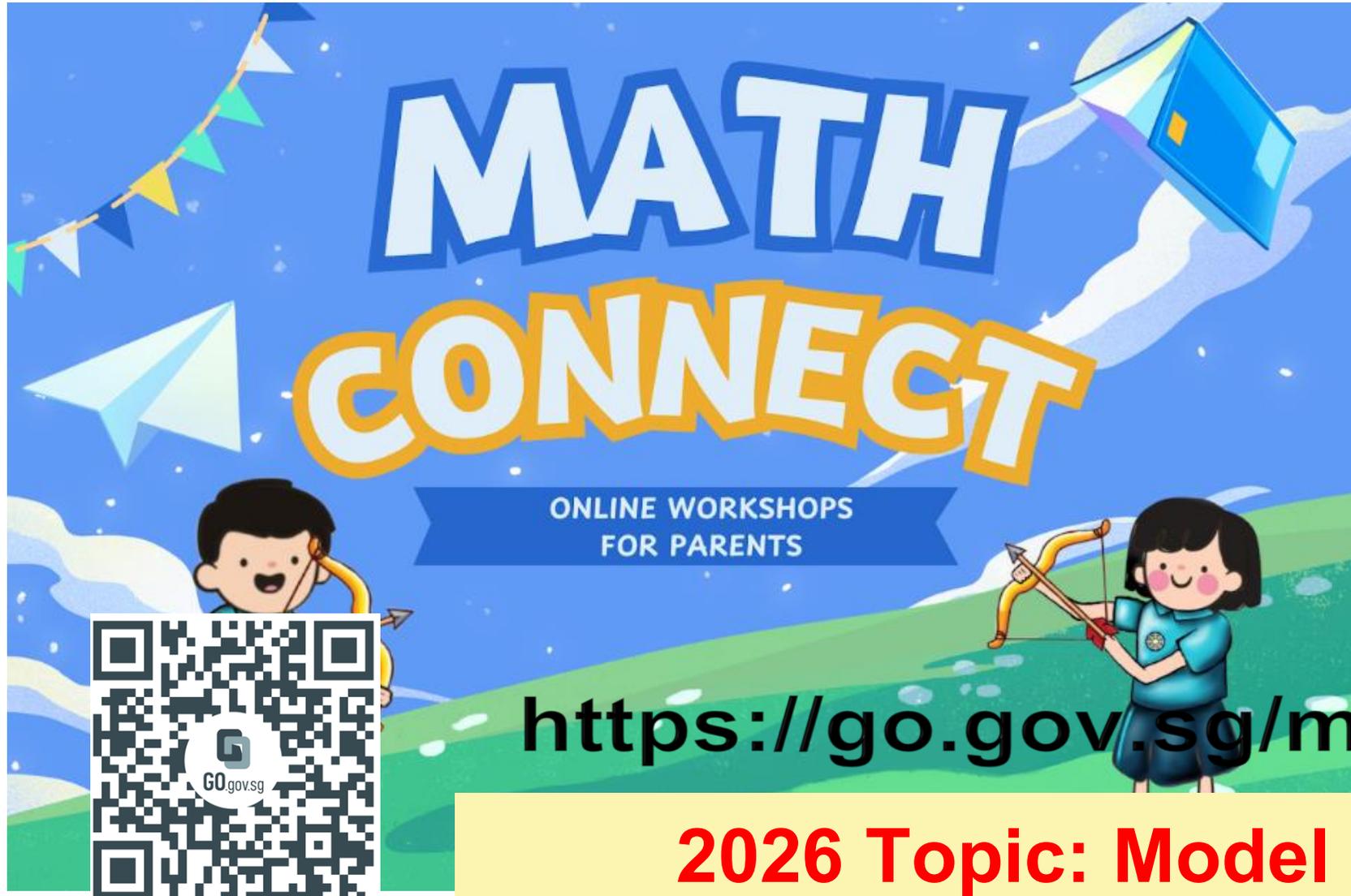
Why? This practises the exact skills needed for Oral Conversation and Comprehension (justifying an answer).

Maths: The Importance of Daily Practice



- Builds **consistency** & strengthens understanding of concepts
- Improves speed, accuracy & problem-solving skills
- Mastery of current topics **lay the foundation** for future topics
- Gaps in understanding can make future learning more challenging

Math Connect



3

PRIMARY 3

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Multiplication and Division [\[Video\]](#) [\[Slides\]](#)

4

PRIMARY 4

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Fractions [\[Video\]](#) [\[Slides\]](#)

5

PRIMARY 5

Whole Numbers [\[Video\]](#) [\[Slides\]](#)

Fractions [\[Video\]](#) [\[Slides\]](#)

6

PRIMARY 6

Word Problems [\[Video\]](#) [\[Slides\]](#)

Geometry and PSLE Prep [\[Video\]](#) [\[Slides\]](#)

<https://go.gov.sg/mathconnect>

2026 Topic: Model Drawing

SCIENCE CONNECT

ONLINE WORKSHOP FOR
P3 TO P6 PARENTS

WANT TO BETTER SUPPORT YOUR CHILD
IN LEARNING SCIENCE?

EMPOWER THEM WITH THE RIGHT STRATEGIES!

JOIN OUR PARENT WORKSHOP FOR
PRACTICAL TIPS, SCIENCE STRATEGIES AND
IDEAS FOR FUN HANDS-ON SCIENCE
ACTIVITIES YOU CAN DO AT HOME WITH
YOUR CHILD!

MORE DETAILS TO BE
RELEASED ON PG!



Science: Supporting Your Child's Learning

- **Revisit past topics regularly (keep P3 to P6 Science textbooks)**
- **Get your child to explain their thinking**
 - Asking "why" and "how" helps them clarify ideas
- **Connect Science to everyday life**
 - Visit the Science Centre (free admission on weekdays) and parks to observe and discuss the world around them.
- **Spark curiosity with hands-on activities**
 - E.g. growing plants, build toys



Mother Tongue Language

Supporting Your Child's Learning

Be Positive

Encourage your child to persevere as difficulties can be overcome as long as he /she is willing to work hard.

Have Fun

Let your child acquire the language in an emotionally relaxed state, through participation in language or cultural activities.

Give psychological support

Celebrate small wins when he/she has made some accomplishments in Mother Tongue.

Start small

To encourage your child to speak Mother Tongue language, you could start with small steps such as introducing a "Mother Tongue Hour" once or twice every week before increasing the duration or frequency gradually.

Encourage intrinsic motivation

Help your child want to learn by letting him/her derive pleasure from learning the language.

Respond to your child

Your child will feel rewarded when he/she is able to use the language meaningfully in daily life. Help your child achieve his communication needs by responding to him in Mother Tongue language whenever possible.



Supporting Your Child's Learning

Make good use of the textbook



Use the thematic picture in every lesson to revise the oral vocabulary and sentence structures that your child has learnt in school.



Sing or recite the songs and rhymes with your child or simply be your child's audience.



Support your child and affirm his efforts when he tries to engage you in the "Real-Life Application" activities.

生活运用

Tune in to Mother Tongue Radio stations

Make good use of time on the way to school by listening to Mother Tongue radio programmes with your child.

Enjoy watching Mother Tongue TV programmes

Choose appropriate programmes to watch with your child such as news, drama series.

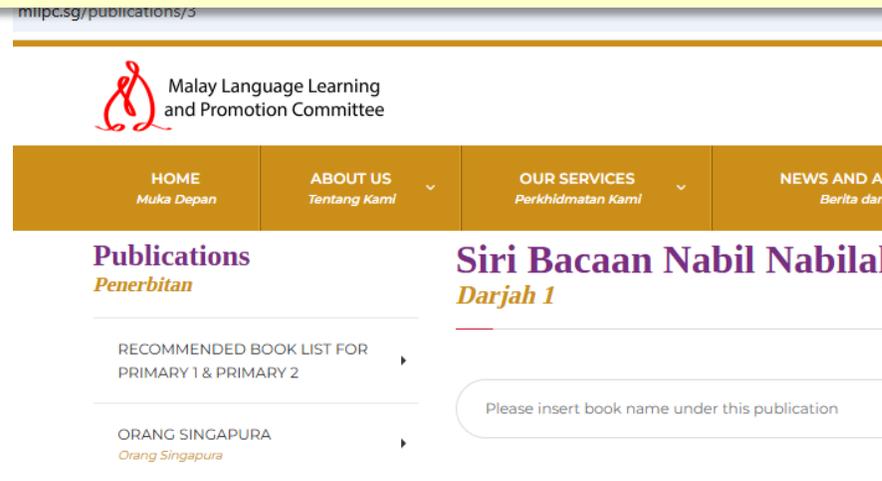
Provide resources for learning

There are a wide range of resources to help your child learn Mother Tongue language. Storybooks, mass media and technology such as audio readings of stories and online videos can help to facilitate language acquisition. Interactive learning applications such as the ezhishi (CL) and Vaandu (TL e-learning) portal are purchased and provided by the school to help your child learn.

Mother Tongue Language



Ezhishi - a CL online learning system which is subscribed for all CL students.



Malay Language Learning and Promotion Committee - free e-books from P1 to P6.

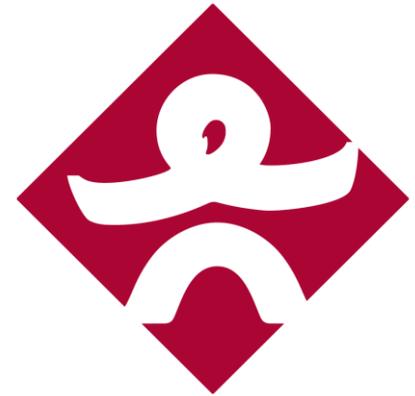


Vaandu - TL e-learning portal subscribed for all TL students)

Do encourage your child/ ward to access these resources regularly to do assignments, practice or e-reading.

Collaborative Tuition Programme @ Dazhong on Saturdays

- P3 - P6 English and Mathematics
- The student or one of the parents must be a Singapore Citizen or Singapore Permanent Resident.
- Gross monthly household income \$4,800 and below or per capita income \$1,400 and below.
- Small group size: 10-12
- Once-off \$10 registration fee



华社自助理事会
CDAC

Q&A



Key Primary 5 Programmes

- **Applied Learning Programme – on-going**
- **3D2N Camp Empathy (22- 24 Jan) @ Labrador**
- **National Education Show (July)**
- **Social Studies Learning Journey – Indian Heritage Centre**
- **Sexuality Education (April)**
- **Values-in-Action – on sustainability**



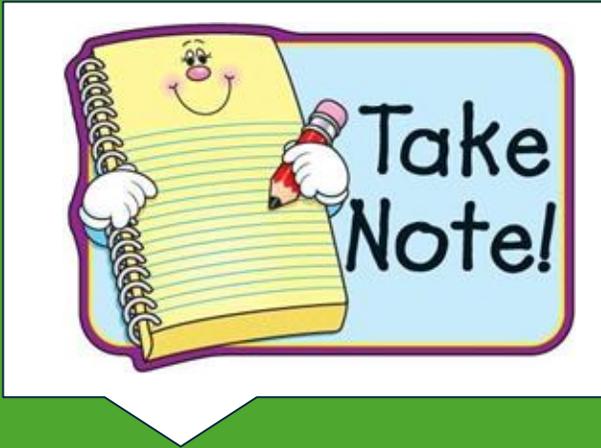
Key Primary 6 Programmes

- **Sexuality Education (Feb)**
- **Secondary School Roadshow (May)**
- **Science Learning Journey to Sungei Buloh Wetland Reserve (June hols)**
- **Remedial during June and September holidays**
- **Self-study sessions (Term 3) – 4 to 7 pm daily**
- **Post-PSLE Programme – SEP, VIA, ALP, SS LJs**



Channels of Communication

- **Parents Gateway**
- Term letter + School calendar
- Class Dojo
- School website: <http://dazhongpri.moe.edu.sg/>
- Telephone: 6565 8002
- School email: dazhong_ps@moe.edu.sg
- YH email address:
(Year Head) Mrs Sophia Ow Yong: sophia_lim_meijun@moe.edu.sg
(Assistant Year Head) Mrs Lim Jue Ying: tan_jue_ying@moe.edu.sg
- Parent-Teacher Meetings



Working
together to help
your child/ ward



Let's work together.

Target Setting

Target setting with your child

Target setting helps students to:

- Understand their **current learning progress**
- Work towards **clear and realistic goals**
- Build **confidence, responsibility, and motivation** in preparation for PSLE

Targets are not about pressure — they are about **direction and growth**.

GOAL SETTING

- S** Specific
- M** Measurable
- A** Achievable
- R** Realistic
- T** Timely



Let's work together.

Target Setting

SMART GOALS

S **PECIFIC**
PLAN EFFECTIVELY WITH SPECIFIC TARGETS IN MIND.

M **EASUREABLE**
TRACK YOUR PROGRESS AND REEVALUATE ALONG THE WAY.

A **TTAINABLE**
SET REALISTIC GOALS THAT ARE CHALLENGING BUT ACHIEVABLE.

R **ELEVANT**
ENSURE THE GOAL SERVES A RELEVANT PURPOSE.

T **IME**
SPECIFY A DEADLINE, MONITOR PROGRESS AND REEVALUATE.

Using S.M.A.R.T. Framework

S – Specific

“I want to improve my English from **AL6** to **AL5**.”

M – Measurable

“I will score at least 75% for my Paper 2.”

A – Achievable

Challenging but possible with effort.

R – Relevant

Helps me prepare better for PSLE.

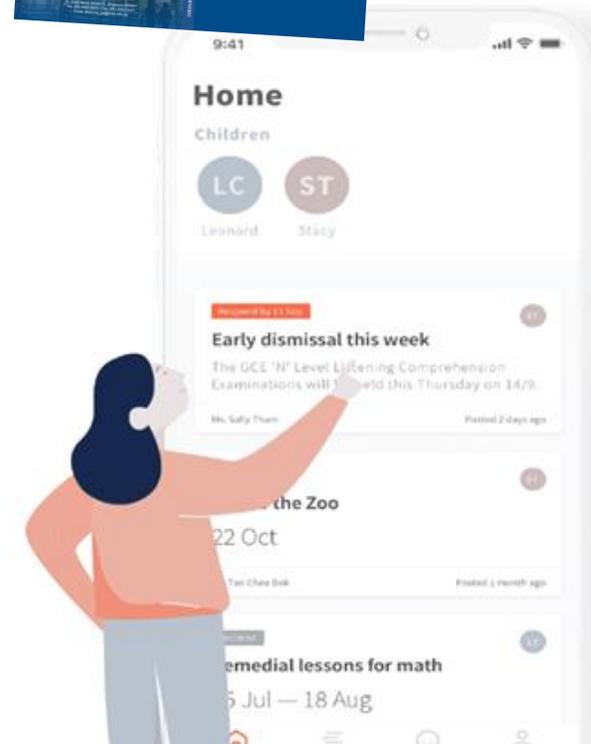
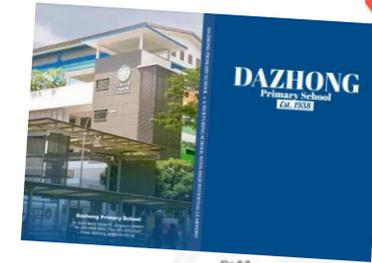
T – Time

“By Term 3 / Prelim / PSLE.”

Let's work together!

Stay Connected; Be
Involved!

- ❑ Check **Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- ❑ Read **Termly Letters** from the Principal via PG
- ❑ Check **School Calendar** via PG or updates on school programmes
- ❑ Download **Parents Gateway** and turn on notifications



Let's work together!

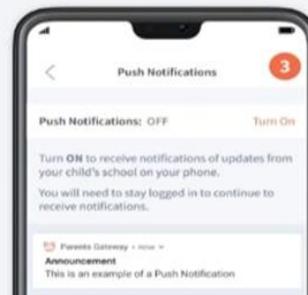
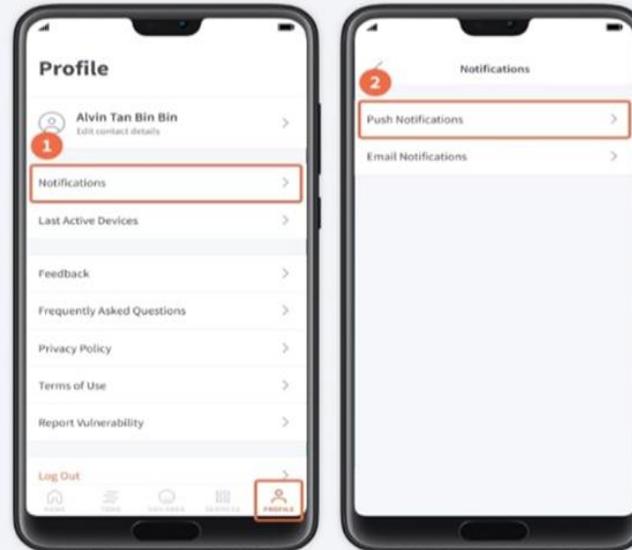
Communication

- ❑ Download Parents Gateway App
- ❑ **Allow notifications** (parents must remain logged in)

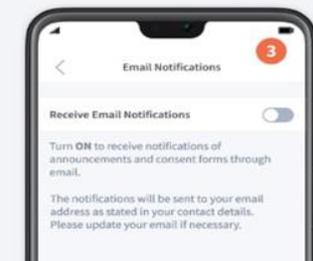
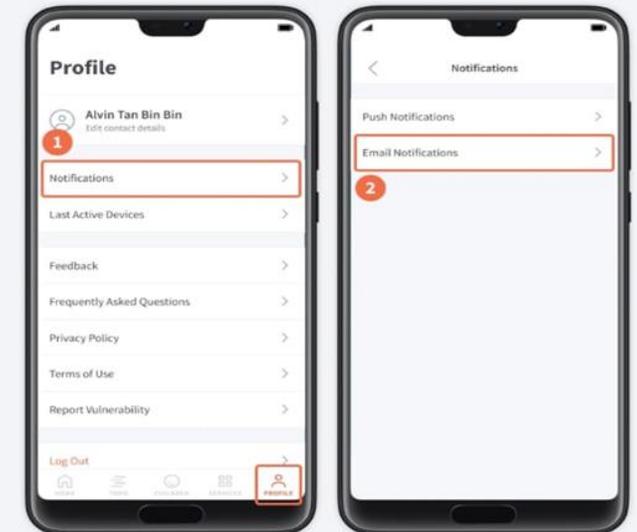


The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON



Let's work together!

Communication Channels

- ❑ **Through ClassDojo**
- ❑ **Through email:**
- ❑ xxx@moe.edu.sg
- ❑ xxx@moe.edu.sg
- ❑ **For urgent matters, contact Dazhong Primary School General Office (6565 8002).**

Let's Work Together: Online Learning (School)

➤ Login in to the accounts below

- MIMS
- SLS
- Koobits

Do support your child in logging in at home and **noting the password in the student handbook**

Do approach the Form Teachers/ Subject Teachers if you are unable to login at home.

MY PASSWORD TRACKER			
Student Learning Space		Koobits	
WEBSITE	https://vle.learning.moe.edu.sg/login	WEBSITE	https://www.koobits.com/
My MIMS Login Details:			
Email:			
Password:			
epic!		SplashLearn	
WEBSITE	https://www.getepic.com/students	WEBSITE	https://www.splashlearn.com/
USERNAME		USERNAME	
PASSWORD		PASSWORD	
NOTES		NOTES	
WEBSITE		WEBSITE	
USERNAME		USERNAME	
PASSWORD		PASSWORD	
NOTES		NOTES	

Self-Leadership:
Important Reminders

ACE Leaders

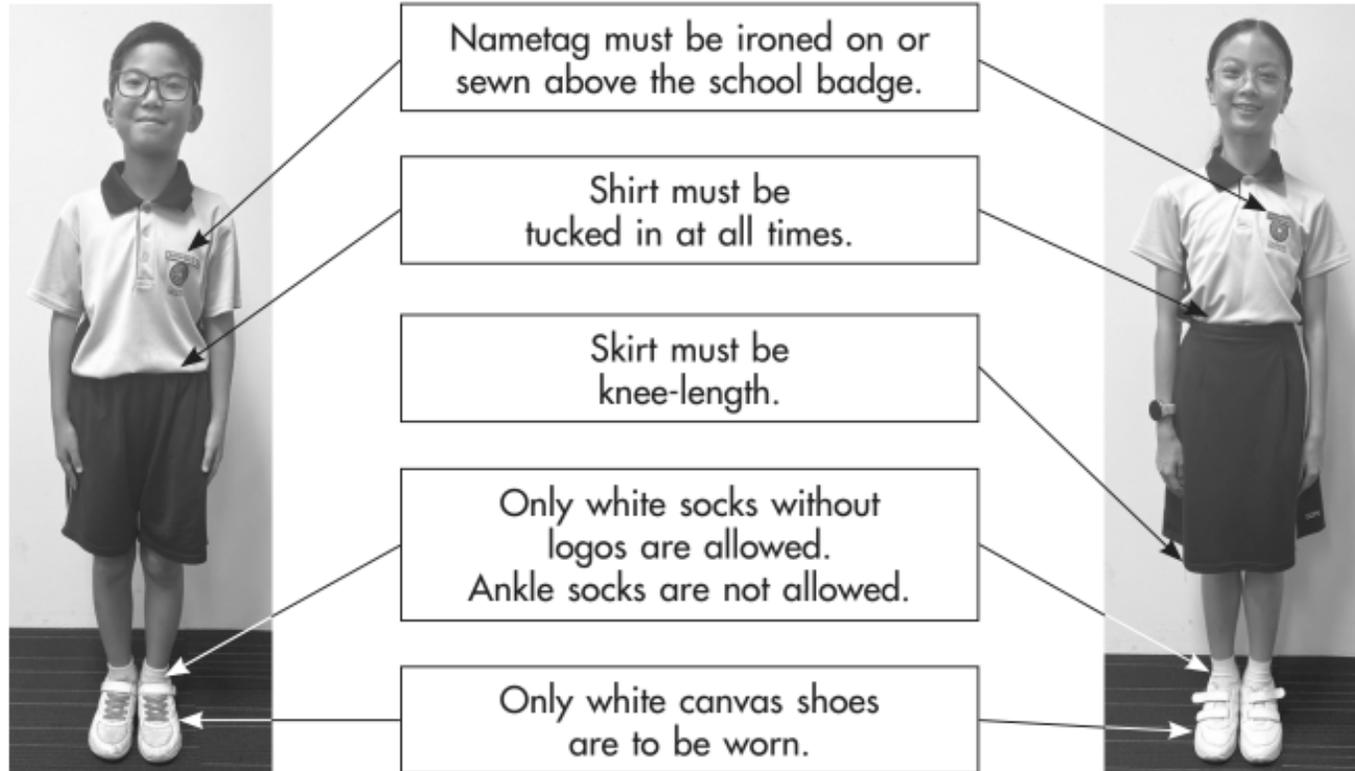
Let's work together!

Self-leadership

**School
Attire
Handbook
k
Pg. 25**

Wearing the School Uniform

Students must wear the prescribed school uniform without any modifications daily for all lessons. This uniform is suitable for P.E. lessons.



- All students are to wear the prescribed school uniform. Any modification to the school uniform is not allowed.

Let's work together!

**Self-
leadership**

***School
Attire***
Handboo

Proper Hairstyle

Hair must be in its natural colour. No colouring or highlighting is allowed.



- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.

Appearance

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames are black, brown or blue.
- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.
- Girls are not supposed to wear makeup and coloured contact lenses.

Let's Work together!

Smart Watch

Use of Mobile Phone in School

- Students are **not** to use personal digital devices, including smartphones, during school hours including recess, CCA and after-school programmes (e.g. supplementary/enrichment/remedial lessons).
- Students are only allowed to use personal digital devices at the guard house after school hours to contact their parents. Students who bring such devices are to put them in their school bags and bear responsibility for the safekeeping of their devices.

Use of Smart Watch

For security and safety reasons, the school **discourages** students from wearing smart watches in school. Watches with photo-taking, video-recording and/or telecommunication functions are **not allowed** to be worn in school. Students found misusing their personal digital devices or smart watches can have their devices confiscated and returned only to parents.



**Let's look forward to working together
to bring out the best in your child.**



DAZHONG
PRIMARY SCHOOL



Dazhong
A.R.C.H.E.R.

*thank
you*