

# Welcome to Primary 6

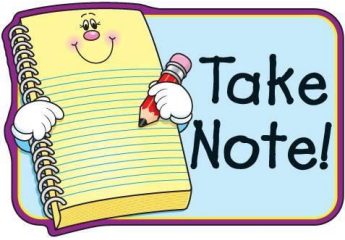
DAZHONG PRIMARY SCHOOL



**DAZHONG**  
PRIMARY SCHOOL  
*With Pride We Excel*

**VISION:** *Self-Directed Learners, Serving Leaders, Concerned Citizens*

**MISSION:** *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



# Working Together to Help Your Child/Ward





# DZPS Pupil Outcome Standards



Student	Areas	Milestone Checks
<b>Outcomes</b>		<b>Primary 5 and 6</b>
<b>Self-directed Learner</b>	<b>Ownership</b> of learning 'I own my learning.'	I set my own learning goals and work towards them independently.
	<b>Management and monitoring</b> of own learning 'I manage and monitor my learning.'	<input type="checkbox"/> I reflect on my own learning and seek self-improvement. <input type="checkbox"/> I persevere when working on challenging tasks. <input type="checkbox"/> I communicate my thoughts and ideas confidently and I am receptive to feedback.
	<b>Extension</b> of own learning 'I extend my learning.'	I am motivated to apply what I have learnt in different areas.
<b>Serving Leader</b>	<b>Model The Way &amp; Inspire A Shared Vision</b>	I set a good example for others and encourage them to demonstrate the school values.
	<b>Challenge The Process</b>	I challenge others to find innovative ways to improve my community.
	<b>Enable Others To Act</b>	I encourage others to collaborate and synergise ideas to achieve a common goal.
	<b>Encourage The Heart</b>	I affirm the strengths of others and encourage them to strive for excellence.
<b>Concerned Citizen</b>	<b>Civic Consciousness</b>	I take pride in being part of Singapore in relation to Southeast Asia and the world.
	<b>Active Contributor</b>	I inspire and lead others to care for the environment.

# Let's Work Together!

Guide your child to read and check his/her timetable daily.

Your child will be...

- self-directed
- responsible
- confident


**DAZHONG PRIMARY SCHOOL**  
**CLASS TIME-TABLE 2023 (TERM 1)**


**FORM TEACHER 1: Mdm Aidah**    
**FORM TEACHER 2: Mr Yan Teck Whye**    
**CLASS: Primary 2/G**

	1	2	3	4	5	6	7	8	9	10	11	12
2/G	0740 0810	0810 0840	0840 0910	0910 0940	0940 1010	1010 1040	1040 1110	1110 1140	1140 1210	1210 1240	1240 1310	1310 1340
MON	EL (LSP)	SS (Ms Yu)	AEP (Mr Tan)	AEP (Mr Tan)	R	MA	MA	MT	MT	MT	EL	EL
TUE	EL (Spelling)	EL	EL	EL	R	MU (Mrs Kuoh)	MU (Mrs Kuoh)	MA	MA	MT	MT	MT
WED	MT	CCE	EL (LSP)	EL (LSP)	R	EL	MA	EL	PAL (Ms Yu)	PAL (Ms Yu)	PAL (Ms Yu)	
THU	MA	MA	MT	MT	R	CCE	EL (LSP)	EL	PE (Ms Lim)	PE (Ms Lim)	FTGP/Assembly	
FRI	MA	MA	ART (Ms Nuneera)	ART (Ms Nuneera)	R	MT	MT	MT	EL	EL (LSP)	PE (Ms Lim)	PE (Ms Lim)

MU	EL	A	MA	FTGP	ART	PAL	SS	MT	PE	AEP	CCE
Music	English	Assembly	Math	Form Teacher Guidance Period	Art and Crafts	Programme for Active Learning	Social Studies	Mother Tongue	Physical Education	Art Elective Programme	Character & Citizenship Education

Updated on 5 Jan 2023

Please take note that your child is required to be in PE attire on Wednesdays, Thursdays and Fridays only for PE and PAL lessons.

**Routines** help to build your child's confidence, strengthen his/her brain connections and improve their **well-being**.



# Let's Work Together!

Bags are mostly too heavy especially as the year progresses.

Refer to the **timetable** when packing.

DAZHONG PRIMARY SCHOOL CLASS TIME-TABLE 2024 (TERM 1)												
FORM TEACHER 1: Mdm Aidah					FORM TEACHER 2: Mdm Zhong					CLASS: Primary 1/2		
TIP	1	2	3	4	5	6	7	8	9	10	11	12
	0740-0810	0810-0840	0840-0910	0910-0940	0940-1010	1010-1040	1040-1110	1110-1140	1140-1210	1210-1240	1240-1310	1310-1340
MON	EL	EL	EL	R	MT	MT	SS (Mr. Aiqah)	PAL	PAL	EL (LSP)	MA	MA
TUE	PAL	MU	MU	R	MT	MT	EL	EL (LSP)	MA	MA	PE (Mr. Wee)	PE (Mr. Wee)
WED	MT	MT	MT	R	MA	PE (Mr. Wee)	PE (Mr. Wee)	EL (LSP)	EL	EL	EL	EL
THU	EL	AEP	AEP	R	EL (LSP)	MA	MA	CCE	MT	MT	FIGP/Assembly	
FRI	EL	EL	MT	R	MT	ART (Ms. Winona)	ART (Ms. Winona)	EL (LSP)	MA	MA	MT	CCE
MU	EL	A	MA	FIGP	ART	PAL	SS	MT	PE	AEP	CCE	
Music	English	Assembly	Math	Form Teacher Guidance Period	Art and Crafts	Programme for Active Learning	Social Studies	Mother Tongue	Physical Education	Art Enrichment Programme	Character & Citizenship Education	

Updated on 4 Jan 2024

Please take note that your child is required to be in PE attire on Monday, Tuesday and Wednesday only for PE and PAL lessons.

Consider preparing a “Wellness kit” for your child:

- Panadol?
- Aloe vera gel?
- Medicated oil?
- Plaster?
- Hand sanitiser?

Do not leave (completed) worksheets lying around at home/ in the bag

Completed worksheets should be filed in subject file (usually left in school)

# Let's Work Together!

## Things to bring daily:

- 1) Homework folder (for worksheets, letters etc)
- 2) Pencil case – pencils, pens, eraser, ruler, sharpener, highlighters, stapler
- 3) Student Handbook
- 4) Storybook (please monitor!)
- 5) Textbook / Activity Book (according to timetable)





# Let's Work Together!

**WELCOME TO OUR  
EPIC!  
CLUB**

To encourage our students' reading journey at home, please note the paid EPIC! accounts allocated for the respective classes below.

1I/1R/1E/1A: [dzps\\_a@dzps.edu.sg](mailto:dzps_a@dzps.edu.sg)  
 1P/1G/1D: [dzps\\_b@dzps.edu.sg](mailto:dzps_b@dzps.edu.sg)  
 2I: [dzps\\_2i@dzps.edu.sg](mailto:dzps_2i@dzps.edu.sg)  
 2R: [dzps\\_2r@dzps.edu.sg](mailto:dzps_2r@dzps.edu.sg)  
 2E: [dzps\\_2e@dzps.edu.sg](mailto:dzps_2e@dzps.edu.sg)  
 2A: [dzps\\_2a@dzps.edu.sg](mailto:dzps_2a@dzps.edu.sg)  
 2P: [dzps\\_2p@dzps.edu.sg](mailto:dzps_2p@dzps.edu.sg)  
 2G: [dzps\\_2g@dzps.edu.sg](mailto:dzps_2g@dzps.edu.sg)  
 2D: [dzps\\_2d@dzps.edu.sg](mailto:dzps_2d@dzps.edu.sg)

**WELCOME TO OUR  
EPIC!  
CLUB**

3I: [dzps\\_3i@dzps.edu.sg](mailto:dzps_3i@dzps.edu.sg)  
 3R: [dzps\\_3r@dzps.edu.sg](mailto:dzps_3r@dzps.edu.sg)  
 3E: [dzps\\_3e@dzps.edu.sg](mailto:dzps_3e@dzps.edu.sg)  
 3A: [dzps\\_c@dzps.edu.sg](mailto:dzps_c@dzps.edu.sg)  
 3P: [dzps\\_d@dzps.edu.sg](mailto:dzps_d@dzps.edu.sg)  
 4I/4R/4E: [dzps\\_e@dzps.edu.sg](mailto:dzps_e@dzps.edu.sg)  
 4A/4P: [dzps\\_f@dzps.edu.sg](mailto:dzps_f@dzps.edu.sg)  
 5I/5R/5E: [dzps\\_g@dzps.edu.sg](mailto:dzps_g@dzps.edu.sg)  
 5A/5P/5F: [dzps\\_h@dzps.edu.sg](mailto:dzps_h@dzps.edu.sg)  
 6G: [dzps\\_f@dzps.edu.sg](mailto:dzps_f@dzps.edu.sg)  
 6I/6R: [dzps\\_h@dzps.edu.sg](mailto:dzps_h@dzps.edu.sg)  
 6E/6A/6P: [dzps\\_i@dzps.edu.sg](mailto:dzps_i@dzps.edu.sg)

**Password: dzps2024**



# Let's Work Together!

## Help us Emphasise the Importance of Maths in Real-Life

(P3 to P6 Math)



### Supermarket Shopping

Have Maths conversations with your child

#### ONLINE GROCERY STORES ULTIMATE LIST

Free Delivery Amount, Delivery Timings and Promos

Groceries	Store	Free Delivery Above	Seafood	Store	Free Delivery Above
		Amazon Fresh		\$40	
	Cold Storage	\$59		Sunxion Seafood	\$80
	EAMart	\$40		Tankfully Fresh	\$60
	Giant	\$59	Others	SG Wet Market	\$60
	NTUC Fairprice	\$79		Quan Fa Organic	\$60
	RedMart	\$60		Sasha's Fine Foods	\$100

featuring halal, premium, and many more categories.

### Online Shopping

theasiatimes July 22, 2012

### Puzzles a thrill for maths whizz

Love for numbers runs in the family for S'pore boy who topped international contest

**Maths Whizz**

The obsession with mind-bending conundrums came early.

A favourite childhood activity for Singaporean student Liu Jack, who won the International Mathematics Olympiad last week, was to create puzzles for others to solve.

Jack took a great liking to solving puzzles from squiggly lines to the three-dimensional.

Now 17, his interest in puzzles and conundrums, which is his favourite maths topic, grew and continued in the last few years, one through a logic

and problem-solving skills. His love for navigating spatial and logical challenges led to a prize at the top of the Olympiad last week, after a gruelling two-month hunt.

It is the first Singaporean to do so. In the process, the National University of Singapore (NUS) High School student obtained a perfect score, also a first for a Singaporean, and the only one in his 10th century around the globe.

But he is not alone. He is among the complete again at next year's Olympiad, which will be the last one held for as he is also to graduate from NUS High School in 2015.



PHOTO COURTESY OF THE SINGAPORE TIMES

Cheng Si. He said his as came in maths, physics, chemistry and computing, but he gets his real excitement from languages.

Jack, however, is serious in person, and it was his older sister, Min, who revealed that his other hobbies are reading and watching anime, and solving logic puzzles.

**It's a cinch**  
"He doesn't study too hard but somehow manages to do well."

LIU JACK AND YING, 17, are the 13-year-old son (left) and daughter (right) of a Singaporean family who became the first Singaporean to top the International Mathematical Olympiad in Singapore.

He was never particularly interested. Asked who he would credit for developing his talent in mathematics, he replied it was his family. "Without their guidance and support, I wouldn't have come on far," Liu states. Min, 16, who is in IC 2 at Kallias Institution, and Li, 13, in Singapore, are both also mathematically inclined.

The siblings are a first in local mathematics, and Min, who represented Singapore at the China Girls' Math Olympiad last year.

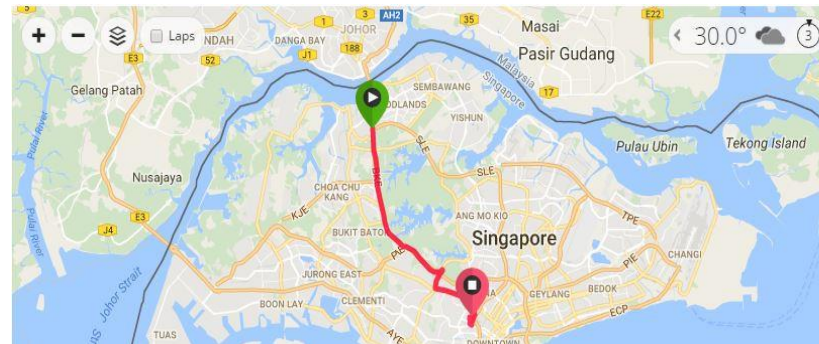
But like many boys his age, Jack's mind these days is not on maths so much as the online game Minecraft.

The multi-player game allows players to build structures, and Jack exploits the game's lack of limits to create complex puzzles for his friends to decipher out of.

Included, playing Minecraft was his first maths club when he arrived home from Argentina on Wednesday.

While he has yet to decide where and how to study at university, one thing has not changed from when he was a little boy. He said he "used to like to make maths, as well as computing, his career."

— [www.theasiatimes.com.sg](http://www.theasiatimes.com.sg)



19.60 km  
Distance

19.5 kph  
Avg Speed

596 C  
Calories

All Stats

Notes

### New Articles

### Real-time GPS Tracking





# Let's Work Together!

## Science Information to P6 Parents

## Command Words

### General Information

1. Thinking Routine (C-E-R)
2. Answering Technique (Command Word + Annotation)
3. Science Journal
4. PSLE format:
  - MCQ (56m) + Open Ended Structured Qns (44m) in 1h 45min
5. Timed Practice using revision papers
6. Concept Maps

Command Word	What should I do?	Claim-Evidence-Reasoning
State/Name/List Suggest/Conclude	Answer directly, no need to explain (unless the question has "explain" in a later part)  (Claim): Fabric is flexible.	Claim
Predict	State what you think will happen, no need to explain  (Claim): The shirt will bend.	Claim
Describe	Give a detailed description, no need to explain.	Evidence
Based on...	Must refer to the evidence in the question, example: graph or table	Evidence
Explain Give a reason	(Claim) Less oxygen is produced by water-plant, (Evidence) as there are fewer bubbles seen in the diagram, (Reason) because the plant receives less light to photosynthesize.  However, there is no need to repeat things that are already in the question.	Claim-Evidence-Reasoning





# Let's Work Together!

## Science Information to P6 Parents

### Thinking Routine: Claim-Evidence-Reasoning

### Annotation

#### Claim:

- Make a claim about the topic
- An explanation or interpretation of some aspect of the topic

#### Evidence:

- Identify the evidence of the claim
- Things you see, feel or know that supports the claim

#### Reasoning:

- State the reasons of the claim
- Include the 'rule' or scientific principle or concept that describes why the evidence supports the claim

Condensation, heat & temp

39 A worker used a truck to deliver blocks of ice. A mist was seen when ice was taken out of the truck as shown.



Condensed to form water droplets  
 (a) Explain how the mist was formed. **Claim**  
 The ice cooled the air outside the truck, so warmer water vapour in the surrounding condensed and form mist when touching cooler air [2]

Water droplets  
 (b) The mist disappeared after a short time. Explain why. **Claim**  
 Cannot be seen [1]

Poor conductor of heat  
 (c) Thick plastic strips were hung at the door to prevent the ice inside the truck from melting. Explain why. **Claim**  
 [1]



# Let's Work Together!

## Science Information to P6 Parents

### Process Skills

- Observing
- Comparing
- Classifying
- Using Apparatus & Equipment
- Communicating (Verbal, Pictorial, Tabular, Graphical)
- Inferring
- Predicting
- Analysing
- Generating Possibilities
- Evaluating
- Formulating Hypothesis

### Annotation

Two main purposes for annotation:

1. *Identifying the Success Criteria of the question* – i.e. What does the question need me to answer?
  - Highlight all Command Words (State/Predict/Explain) – this tells what the question requires
  - Based on requirements of question, answer using CER or Cause/Effect
2. *Identifying Science Concepts in the question* – i.e. What is the Science Concept that this question is testing? This is what differentiates Science Open-Ended questions from EL Comprehension!
  - Identify the Topic (or Topics), then the Science Concepts of the question
  - Highlight words that link to the Science Concepts



# Let's Work Together!

## Mother Tongue

Students are subscribed to Ezhishi – a CL online learning system, for all CL students.

- Encourage your child/ ward to access these resources regularly to do assignments, practice and e-reading.
- Encourage your child to converse with you in MTL, so as to build confidence and competencies in speaking the language.
- Read aloud the textbook passages at home. With that, you can check on their understanding and progress.



Parent Kit



# Cyber Wellness for Your Child



Ministry of Education  
SINGAPORE



## Did you know?

MOE recently announced that:

**Cyber  
Wellness  
in  
Dazhong**



**Digital literacy  
will feature more  
strongly across  
the curriculum.**



**More time will be spent  
discussing Cyber Wellness  
during Character and  
Citizenship Education  
lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.



# Cyber Wellness in Dazhong

As the school plays a bigger part in **Digital Learning**, how can you promote **Cyber Wellness** for your child at home too?

**Tip 1:** Guide your child on balancing online and offline activities (**Creating a home timetable for HBL Days**)

**Tip 2:** Teach your child to stay safe online (**Reminders not to share personal information/ talk to strangers**)

**Tip 3:** Guide your child to behave responsibly online

(**Use T.H.I.N.K. when posting/ reading online information**)



SCAN ME

Scan the QR Code to get more CW Tips!



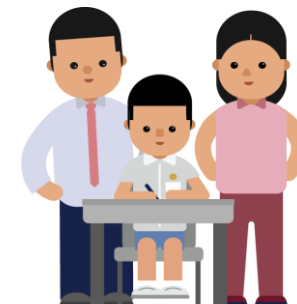




# Let's Work Together!

## Strengthening Positive Academic Behaviour

- **Routines:** Checking homework, packing school bag, bringing necessary items



**Cutting down on the use of electronic devices and instil good sleeping habits**

- Sleep by 9 pm every night.

### Healthy Sleep Habits for Babies



Infants (4 to 12 months)  
12 to 16 hours



Toddlers (1 to 2 years)  
11 to 14 hours



Children (3 to 12 years)  
9 to 12 hours



Teens (13 to 18 years)  
8 to 10 hours

### 6 Signs of Too Much Screen Time

- Difficulty sleeping at night
- Daytime exhaustion
- Slow digestion
- Lack of mental clarity
- Burning eyes
- Compulsive scrolling



roundglass

### SCREEN TIME: Recommended limits for kids

**UNDER 2 YEARS OLD**  
Zero screen time, except for video chatting with family or friends

**2-5 YEARS OLD**  
No more than one hour per day co-viewing with a parent or sibling

**5-17 YEARS OLD**  
Generally no more than two hours per day, except for homework



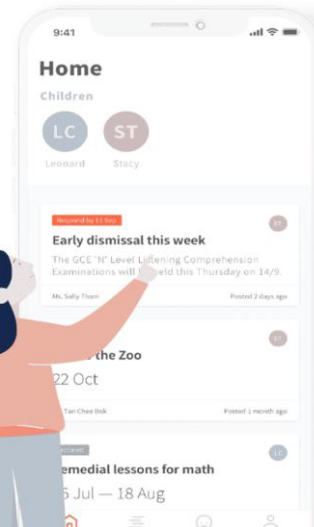
OSF HEALTHCARE



# Let's Work Together!

## Stay Connected; Be Involved!

- Check **Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- Read **Termly Letters** from the Principal via PG
- Check **School Calendar** via PG or updates on school programmes
- Download **Parents Gateway** and turn on notifications





# Self-Leadership: Important Reminders







# Self-Leadership: Smart Watch

## Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a

## Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a distraction during lessons. Mobile phones must be switched off while the child is in school.
- If you need to contact your child/ward urgently during school hours, you may call the school. You are required to submit a request form for your child to bring a mobile phone to school. Please take the form from the general office and submit it accordingly, failing which your child's phone will be kept by the school till you pick it up personally.

## Use of Smart Watch

For security and safety reasons, the school also discourages the use of Smart Watch in school. Please ensure your child/ward wears a normal watch to school.



# Self-Leadership: Attendance

- Be in school for morning assembly by 7.30 a.m.  
*(encourage to reach at 7.15am for silent-reading)*
- **Attendance**
  - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term as child will miss out on learning.)
  - **Principal's approval must be sought** for application of Leave of Absence. Parents are to inform the Form Teachers and submit an application through the General Office.

Please refer to **page 17-23** of the Student Handbook for the School Rules.



# Self-Leadership: Attendance

- Attendance

- Absence due to medical reasons during assessments must be supported with MC.
- Marks will not be given to absentees without MCs for all class assessments. Letters from parents/guardians will not be accepted.
- **Only 5 parent letters** for absences are allowed per semester.



# Self-Leadership: Health

## ● Snack Time

- 12 p.m. - 12.10 p.m. (only dry food)
- Daily (except Wednesday)
- **no** sweets, chocolates or sweet drinks are allowed in the classroom



● Only snack that the child can eat within **10 minutes**





# Level's Key Programmes (Overview)

## ✓ P6

- ✓ Extended Curriculum (Term 1, Mon and Fri)
- ✓ Targeted Remediation (Term 2 onwards)
- ✓ Terrific Tuesday - no more CCA (Term 3 onwards)
- ✓ Sexuality Education (Term 1)
- ✓ Learning Journeys



Let's look forward to working together to  
bring out the best in your child





Scan the QR code to  
sign up or find out  
more about Triple  
P/Signposts:



Small changes,  
big differences.



Indicate your interest by filling in the form  
(scan the QR code or access <https://go.fycs.org/PSS>)

For further queries, email **Jonathan Ang** at  
[jonathanang@fycs.org](mailto:jonathanang@fycs.org) or WhatsApp/SMS to **9644 6856**.

# Thank You!

**Fei Yue Families For Life @ Community**

Follow us on



Supported

by:  
**FAMILIES**  
for  
**LIFE**  
COMMUNITY



thank  
you

