

Parent Engagement Session 2024

DAZHONG PRIMARY SCHOOL



DAZHONG
PRIMARY SCHOOL
With Pride We Excel

VISION: *Self-Directed Learners, Serving Leaders, Concerned Citizens*

MISSION: *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



Programme

- ❑ Principal's Address
- ❑ PSLE Scoring & Sec 1 Posting
- ❑ Direct-School Admission (DSA)
- ❑ Supporting your Child
- ❑ Q&A Session
- ❑ Form Teacher Interaction Time





Welcome Address by Principal

Mr Chris Loh

Principal, Dazhong Primary School



HOW PSLE SCORING WORKS



Changes to the PSLE scoring and S1 posting

What you need to know about the not-so-new PSLE scoring system



PSLE Scoring

Standard Level		Foundation Level	
AL	Raw Mark Range	Foundation Level AL Reflected on Result Slip	Foundation Level Raw Mark Range
1	≥ 90		
2	85 – 89		
3	80 – 84		
4	75 – 79		
5	65 – 74		
6	45 – 64	A	75 – 100
7	20 – 44	B	30 – 74
8	< 20	C	< 30

FROM T-SCORE TO WIDER SCORING BANDS

- **The PSLE Score replaces the T-score aggregate.**
- **It is obtained by adding the ALs of four subjects.**
- **The PSLE Score ranges from 4 to 32, with 4 being the best possible score.**
- **Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).**



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	PG3	4 – 20
EXPRESS / N(A) OPTION	PG3 / PG2 OPTION	21 – 22
N(A)	PG2	23 – 24
N(A) / N(T) option	PG2 / PG1 OPTION	25
N(T)	PG1	26-30, with AL7 or better in both EL and MA

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 or better in EL and MA)	PG1	G1



EXAMPLE: MARY (4S)

Mary's results:

SUBJECT	MARY'S RESULTS	AL?
English	57	6
Malay	70	5
Mathematics	76	4
Science	40	7

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

What is her PSLE score? 22

Which posting group will she be eligible for? PG2/3, taking a combination of G2 and G3 subjects

PLACEMENT OUTCOME	PSLE SCORE
G3	4 – 20
G3 / G2 OPTION	21 – 22
G2	23 – 24
G2 /G1 option	25
G1	26-30, with AL7 or better in both EL <u>and</u> MA

EXAMPLE: BILLY (4F)

Billy's results:

SUBJECT	TOM'S RESULTS	AL?
Foundation English	50	7
Foundation Chinese	35	7
Foundation Mathematics	18	8
Foundation Science	24	8

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

What is his PSLE score? 30

Billy scored AL8 for his Foundation Mathematics. will have the option of repeating or going to Northlight/ Assumption Pathway School.

PLACEMENT OUTCOME	PSLE SCORE
G3	4 – 20
G3 / G2 OPTION	21 – 22
G2	23 – 24
G2 /G1 option	25
G1	26-30, with AL7 or better in both EL and MA



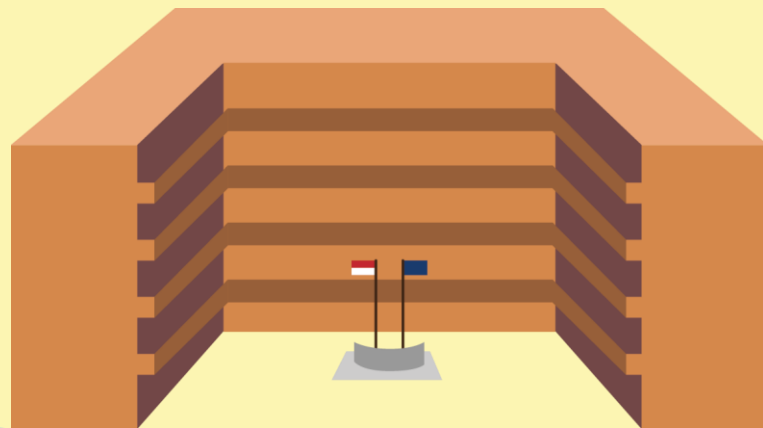
To progress to secondary school, a student will need to score:

- **20 marks or more** for **English** and **Mathematics** (above AL8)
- **30 marks or more** for **Foundation English** and **Foundation Mathematics** (above AL8)
- Total PSLE Score **30 and below**

Otherwise, the student will have the option of repeating P6 or going to Northlight School or Assumption Pathway School.



HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOL
(New tie-breaker from 2021 onwards)
 3. COMPUTERISED BALLOTING



Tie-breakers

in the new S1 Posting System


Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.


Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...




Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...




Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...




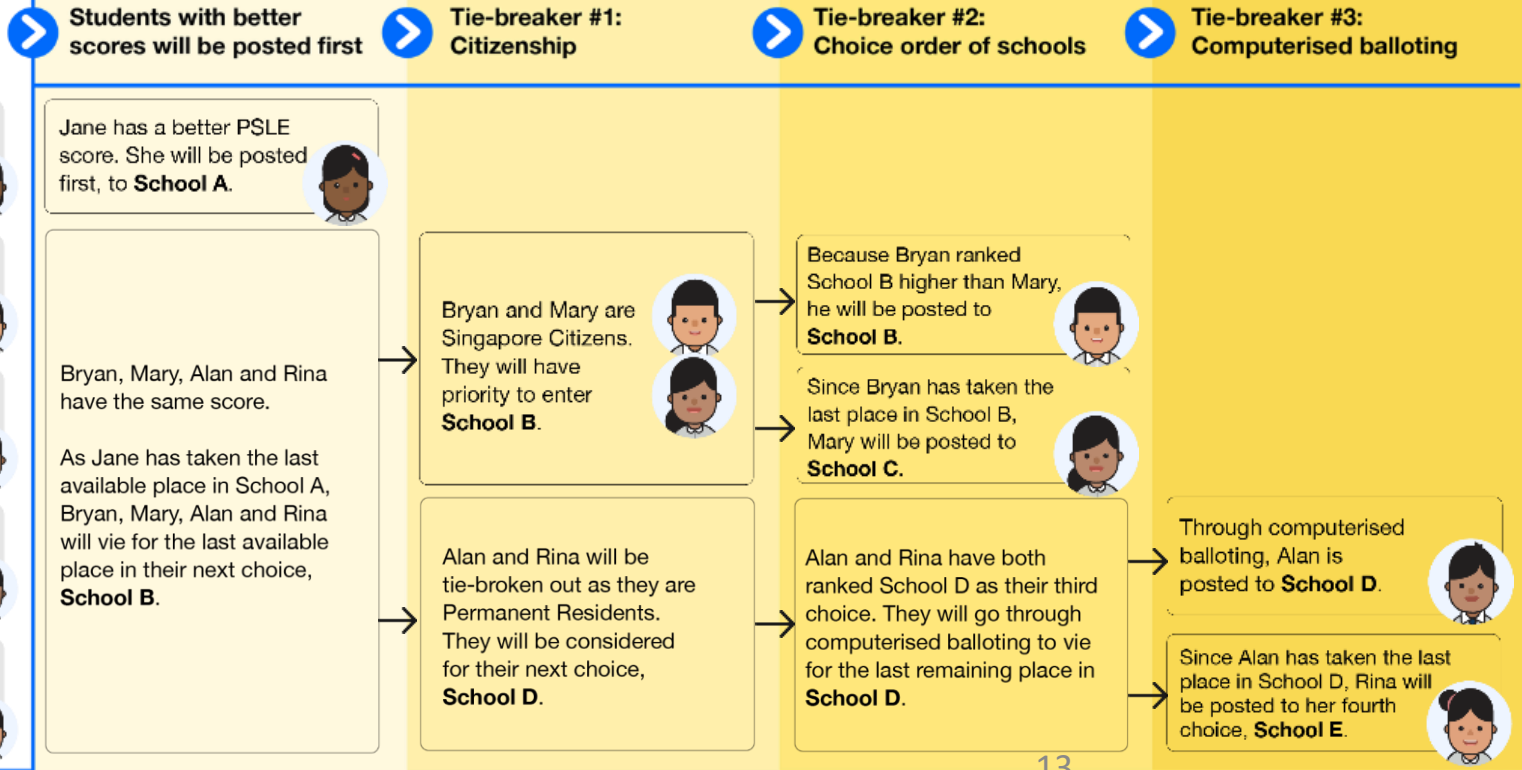
Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...

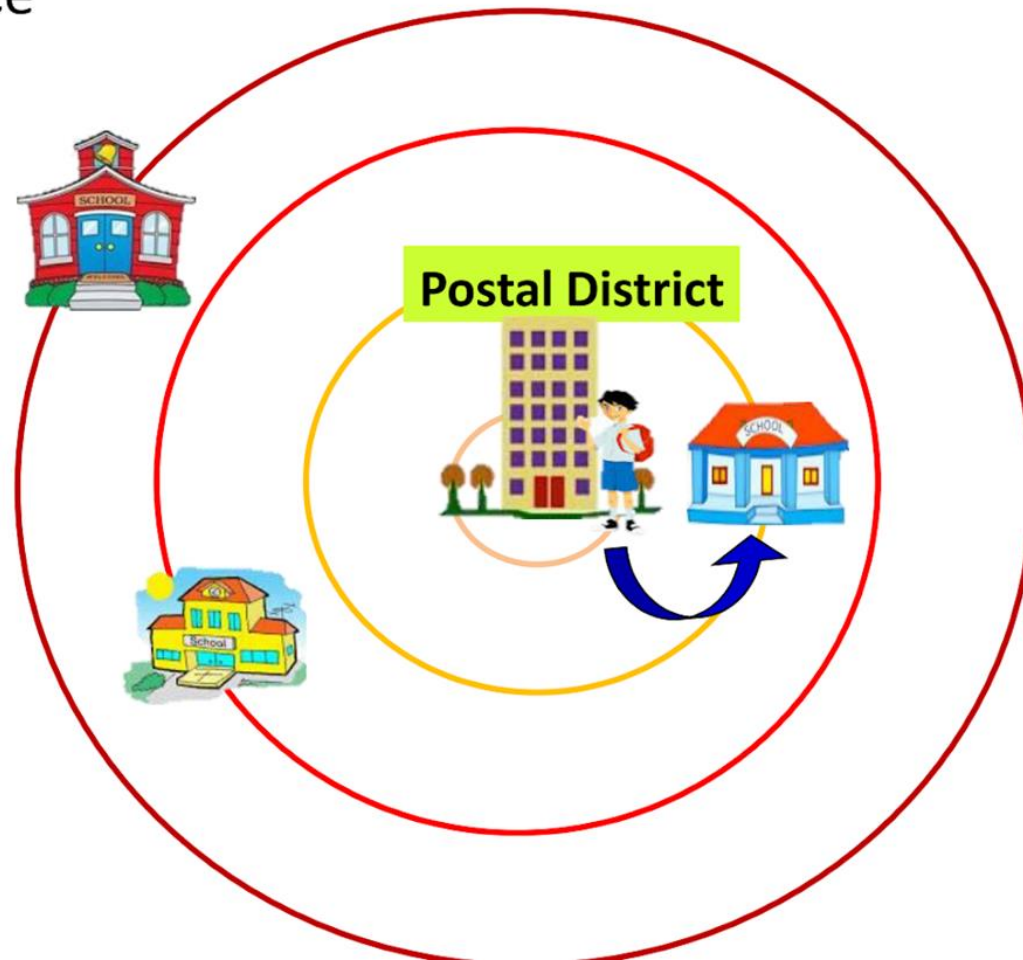


Rina
Permanent Resident
20 pts

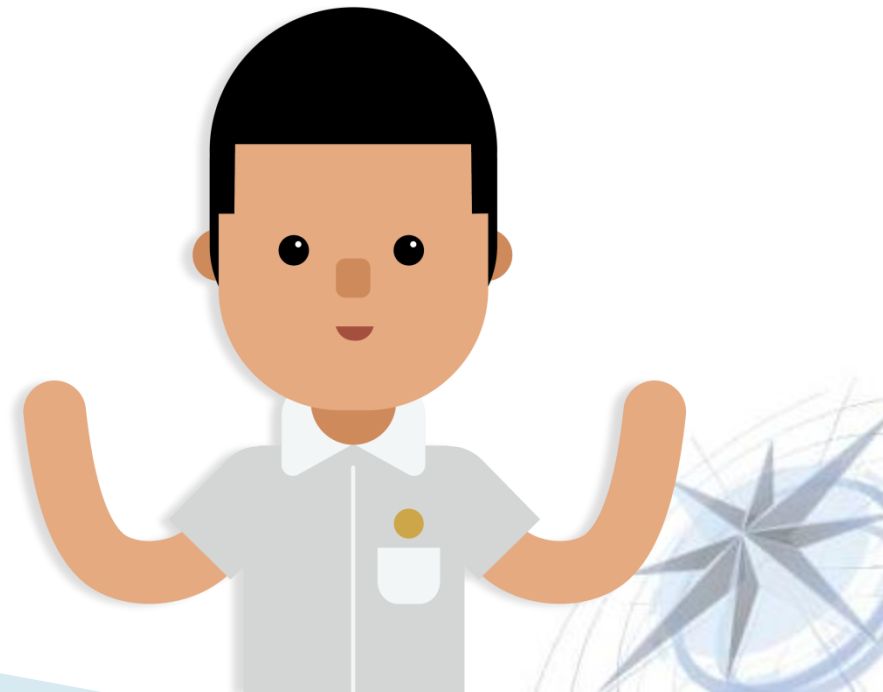
SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E

Any pupil who cannot get into any of his/her 6 choices will be posted to a secondary school that still has vacancies near his/her place of residence



USE OF HCL FOR ADMISSION INTO **SAP** SCHOOLS only

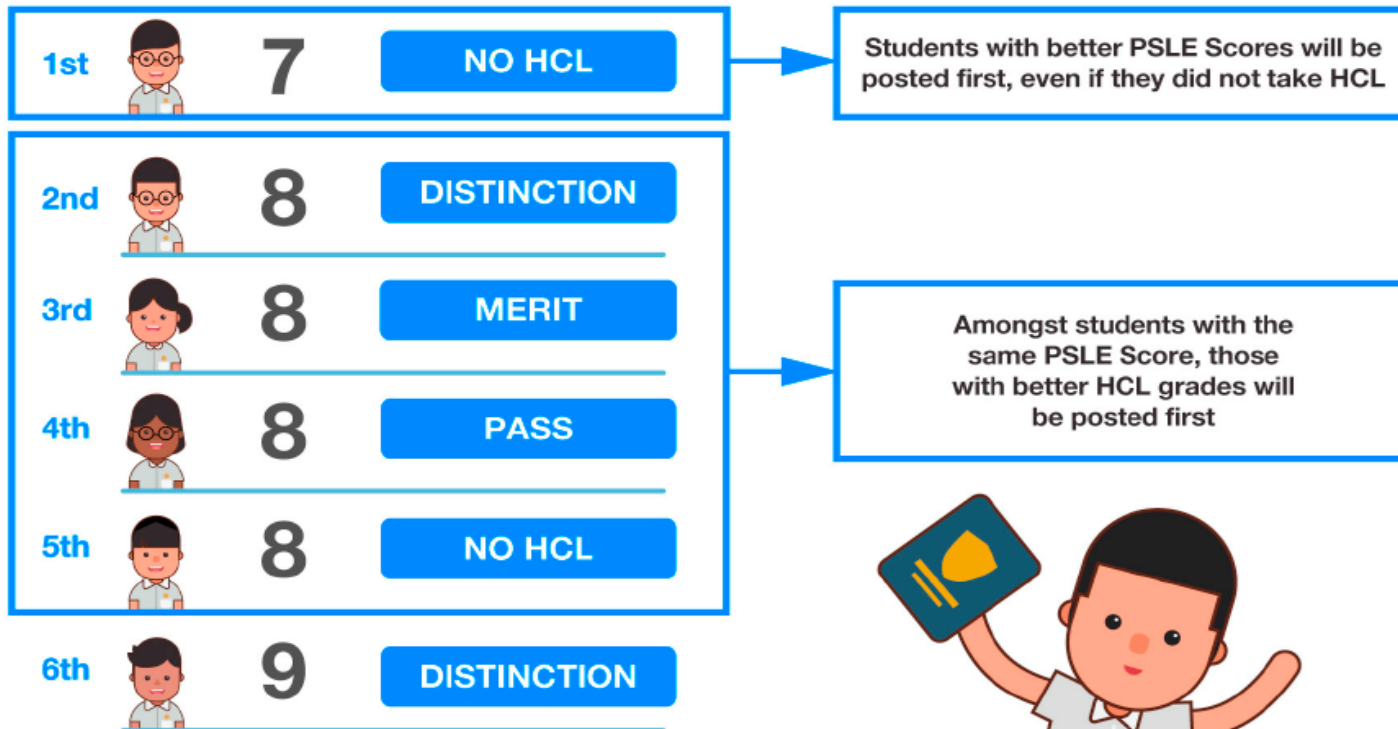


EXAMPLE:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



Direct School Admission for Secondary Schools



DSA-Sec

- ❑ To encourage different **peaks of excellence**
- ❑ DSA-Sec allows students to apply to some schools before taking PSLE.
- ❑ Students apply based on their **talent in sports, CCAs and specific academic areas.**
- ❑ If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:
 - Submit school choices during the Secondary 1 (S1) posting process.
 - Transfer to another school. They must commit to their chosen school for the duration of the programme.



Who can apply

- Primary 6 students can apply for DSA-Sec based on a wide range of talents, including:
 - Sports and games
 - Visual, literary and performing arts
 - Debate and public speaking
 - Science, mathematics and engineering
 - Languages and humanities
 - Uniformed groups
 - Leadership (for example, prefects)



How to apply

- Students can apply through the centralised DSA-Sec portal. There are no application fees.

Section I: Talent(s) and School(s)¹

You can indicate up to 3 choices of talent areas and schools. The choice order does not matter.

Of the 3 choices, a maximum of 2 choices can be used to apply to the same school, for 2 different talent areas.

Note: If you have chosen a school offering both the Integrated Programme and O-Level Programme, the talent area(s) may be offered in both programmes. Please select the preferred programme, if applicable.

Talent	School	Select Programme (If applicable) (Please choose one only.)
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference
		<input type="checkbox"/> Integrated Programme <input type="checkbox"/> O-Level Programme <input type="checkbox"/> No Preference

Section II: Non-school-based Awards/Activities (Optional)



DSA Application

Which school should my child apply to?

- ❑ Look for a school with **programmes that match your child's strengths and interests**
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- ❑ **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website



Useful Websites

- MOE DSA Website:
<https://www.moe.gov.sg/secondary/dsa/>
Application will open from May for about 3 weeks
(Info on DSA2024 is not yet available)
- Respective schools' websites





How Can I Support My Child Holistically?

(We are 194 days to the first PSLE Paper)





Dates for PSLE 24

- ❑ Oral: 13 – 14 Aug
- ❑ Listening Comprehension: 13 Sept
- ❑ EL Paper 1 and 2: 26 Sept
- ❑ Math: 27 Sept
- ❑ MTL Paper 1 and 2: 30 Sept
- ❑ Science: 1 Oct



Supporting my child

- Set goals that are **achievable with** my child (What are his/her strengths? Hopes? Fears? Aspirations?)
- **(REALLY) Monitor** my child's daily work (Student Handbook)
- Create a **home environment** conducive for learning (i.e. good light and space for studying, free from distractions)
- Ask questions to encourage my child to **share about his/her school experience** (not homework first)
- **Praise effort** (not just results), and encourage a **growth mindset**



P6 Target Setting Booklet

NAME: _____
Class: _____

English Goals AL Band: _____

Termly Review 1		Termly Review 2	
Target	Actual Score	Target	Actual Score
		Paper 1, SW:	Paper 1, SW:
		/15	/15
		Paper 1, CW:	Paper 1, CW:
Paper 1, SW:	Paper 1, SW:	/40	/40
/15	/15		
Paper 1, CW:	Paper 1, CW:	Paper 2, Booklet A:	Paper 2, Booklet A:
/40	/40	/28	/28
		Paper 2, Booklet B:	Paper 2, Booklet B:
Paper 2, Booklet A:	Paper 2, Booklet A:	/67	/67
/28	/28		
Paper 2, Booklet B:	Paper 2, Booklet B:	Paper 3, Listening:	Paper 3, Listening:
/67	/67	/20	/20
		Paper 4, RA:	Paper 4, RA:
AL:	AL:	/10	/10
		Paper 4, SBC:	Paper 4, SBC:
		/20	/20
		AL:	AL:

Parent's initial: _____ Date: _____
Parent's initial: _____ Date: _____
Parent's initial: _____ Date: _____
Parent's initial: _____ Date: _____

NAME: _____
Class: _____

English Goals AL Band: _____

Preliminary Examinations		PSLE (Target)
Target	Actual Score	
		Paper 1, SW:
Paper 1, SW:	Paper 1, SW:	/15
/15	/15	Paper 1, CW:
Paper 1, CW:	Paper 1, CW:	/40
/40	/40	Paper 2, Booklet A:
Paper 2, Booklet A:	Paper 2, Booklet A:	/28
/28	/28	Paper 2, Booklet B:
Paper 2, Booklet B:	Paper 2, Booklet B:	/67
/67	/67	Paper 3, Listening:
Paper 3, Listening:	Paper 3, Listening:	/20
/20	/20	Paper 4, RA:
Paper 4, RA:	Paper 4, RA:	/10
/10	/10	Paper 4, SBC:
Paper 4, SBC:	Paper 4, SBC:	/20
/20	/20	AL:
AL:	AL:	AL:

Parent's initial: _____ Date: _____
Parent's initial: _____ Date: _____
Parent's initial: _____ Date: _____



Screen Time

6 Signs of Too Much Screen Time

- Difficulty sleeping at night
- Daytime exhaustion
- Slow digestion
- Lack of mental clarity
- Burning eyes
- Compulsive scrolling



roundglass

SCREEN TIME:

Recommended limits for kids

UNDER 2 YEARS OLD

Zero screen time, except for video chatting with family or friends

2-5 YEARS OLD

No more than one hour per day co-viewing with a parent or sibling

5-17 YEARS OLD

Generally no more than two hours per day, except for homework





Sleeping Habits

At least 7 or 8 hours

Healthy Sleep Habits for Babies



iCliniq
The Virtual Hospital



Infants (4 to 12 months)
12 to 16 hours



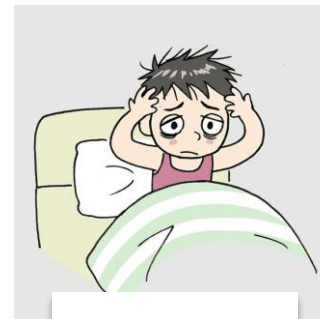
Toddlers (1 to 2 years)
11 to 14 hours



Children (3 to 12 years)
9 to 12 hours



Teens (13 to 18 years)
8 to 10 hours



sleepy



inattentive



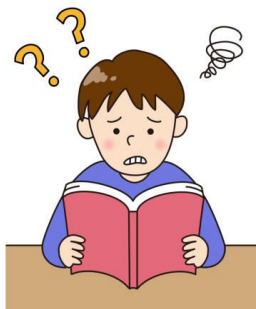
sick



cranky

Social and Emotional Well-being

- ❑ Vital role in your child's academic and personal growth
- ❑ Steady progress in their learning journey
- ❑ Structured environment that can reduce feelings of isolation or disconnection.





- Attending school is important - they should not miss school unless unwell
- Only **5 parent letters** for absences are allowed **each semester**
- Please update the FTs in advance (if possible) and provide the MC/letter when your child is back in school
- If your child takes the School Bus or goes to Student Care, please inform the Bus company or Student Care provider if your child is absent



Channels of Communication

- **Parents Gateway**
- Term letter + School calendar
- Class Dojo/ Whatsapp broadcast
- School website: <http://dazhongpri.moe.edu.sg/>
- Telephone: 6565 8002
- School email: dazhong_ps@moe.edu.sg
- Teacher's email address (found on school website)
- YH email address:

P5 Ms Shannen: Lim_Puay_Ching@moe.edu.sg

P6 Mrs Michelle Sim: Loh_Jee_Yan@moe.edu.sg

- Parent-Teacher Meetings





thank
you

