

Welcome to Primary 4

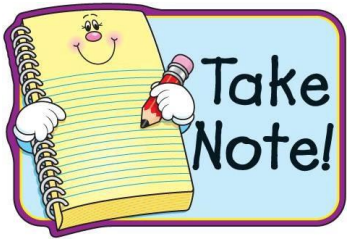
DAZHONG PRIMARY SCHOOL



DAZHONG
PRIMARY SCHOOL
With Pride We Excel

VISION: *Self-Directed Learners, Serving Leaders, Concerned Citizens*

MISSION: *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



Working Together to Help Your Child/Ward



DZPS Pupil Outcome Standards

| Student Outcomes | Areas | Milestone Checks |
|------------------------------|---|--|
| | | Primary 3 and 4 |
| Self-directed Learner | Ownership of learning 'I own my learning.' | I set my own learning goals and work towards them. |
| | Management and monitoring of own learning 'I manage and monitor my learning.' | <input type="checkbox"/> I plan and manage my learning well. <input type="checkbox"/> I persevere when working on challenging tasks. <input type="checkbox"/> I communicate my thoughts and ideas confidently. |
| | Extension of own learning 'I extend my learning.' | I am curious about what I learn. I am motivated to find out more. |
| Serving Leader | Model The Way & Inspire A Shared Vision | I do the right thing even when no one is watching. |
| | Challenge The Process | I find innovative ways to improve my school. |
| | Enable Others To Act | I collaborate with others to achieve a common goal. |
| | Encourage The Heart | I affirm the strengths of others and celebrate their successes. |
| Concerned Citizen | Civic Consciousness | I appreciate the strengths and uniqueness of friends from different communities. |
| | Active Contributor | I take action to make green solutions to tackle environmental challenges. |



Let's Work Together!

Things to bring daily:

- 1) Homework folder (for worksheets, letters etc)
- 2) Pencil case – sharpened pencils, eraser, ruler, sharpener, colour pencils
- 3) Mini whiteboard with duster and marker
- 4) Student Handbook
- 5) Storybook
- 6) Textbook / Activity Book (according to timetable)

Let's Work Together!

Build your child's literacy skills - English



Puzzles

happytotshelf

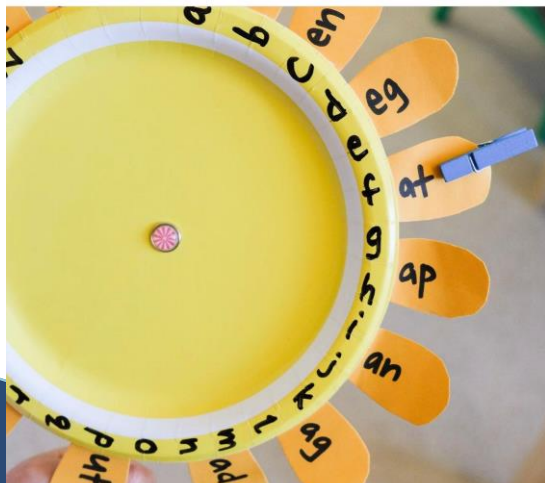
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happytotshelf and happylearningspace
Audiosphere - Let's Enjoy This Day (60S)
A Home Learning Space can be all of the above and more!



Reading to / together



Letter sounds

Writing corner



Sight Words



Letters recognition

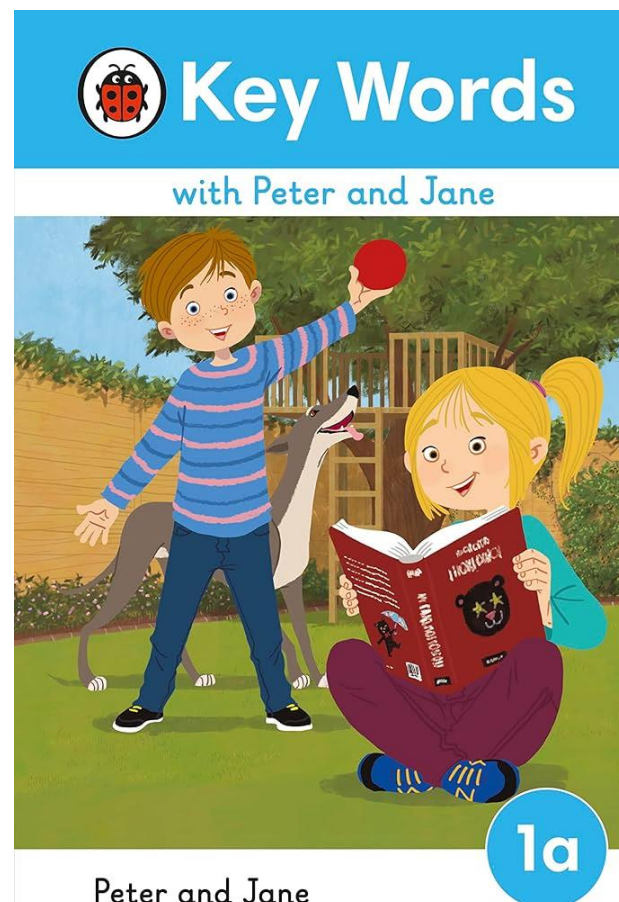
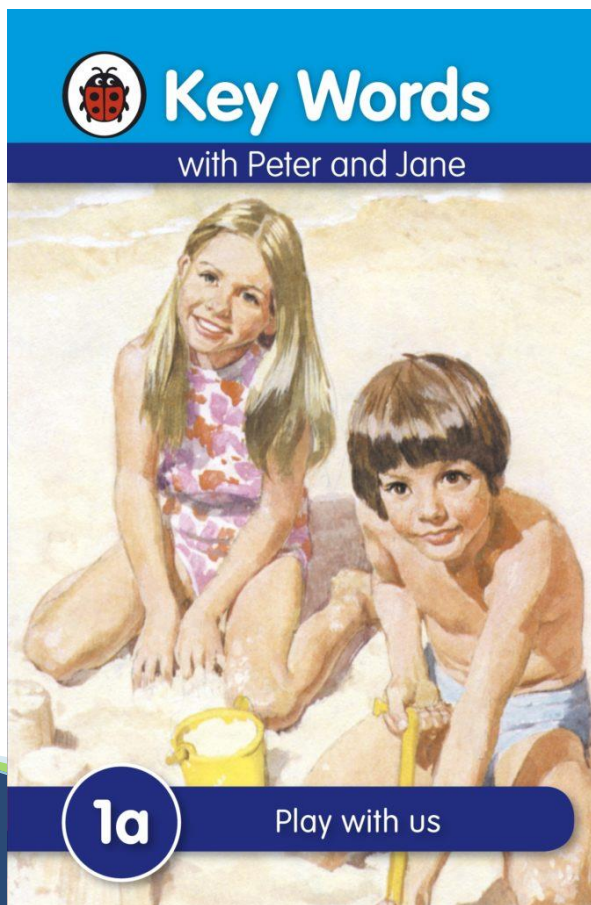




Let's Work Together!

Read! Read! Read!

Books are windows to the world.





Let's Work Together!

Help us Emphasise the Importance of Maths in Real-Life

(P3 to P6 Math)



Supermarket Shopping

Have Maths conversations with your child

ONLINE GROCERY STORES ULTIMATE LIST
Free Delivery Amount, Delivery Timings and Promos

| Groceries | Store | Free Delivery Above | Seafood | Store | Free Delivery Above |
|----------------|--------------|---------------------|-----------------|-----------|---------------------|
| | Amazon Fresh | \$40 | | Song Fish | \$100 |
| Cold Storage | \$59 | Sunxion Seafood | \$80 | | |
| EAMart | \$40 | Tankfully Fresh | \$60 | | |
| Giant | \$59 | SG Wet Market | \$60 | | |
| NTUC Fairprice | \$79 | Others | Quan Fa Organic | \$60 | |
| RedMart | \$60 | Sasha's Fine Foods | \$100 | | |

featuring halal, premium, and many more categories...
Seed&Spark

Online Shopping

theasiatimes July 22, 2012

Puzzles a thrill for maths whizz

Love for numbers runs in the family for Singapore boy who topped international contest

Maths Whizz

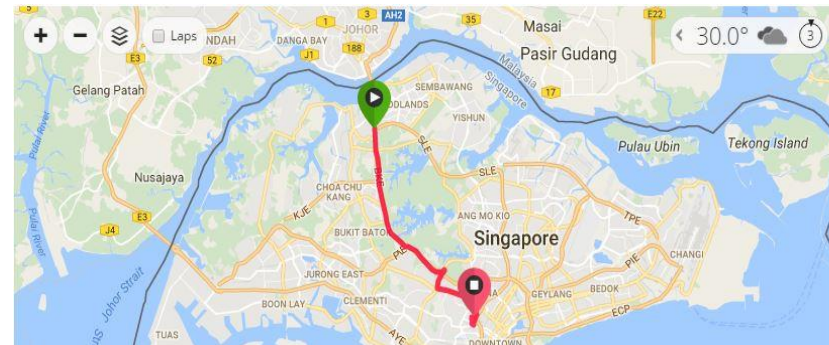
The obsession with mind-bending conundrums came early... A favourite childhood activity for Singapore student Liu Jack...

...and problem-solving skills. His love for navigating spatial and logical challenges led to a prize...



It's a cinch
"He doesn't study too hard but somehow manages to do well..."
...the multi-generational game allows players to build structures...

New Articles



19.60 km Distance

19.5 kph Avg Speed

596 C Calories

All Stats

Notes

Real-time GPS Tracking



Let's Work Together!

**WELCOME TO OUR
EPIC!
CLUB**

To encourage our students' reading journey at home, please note the paid EPIC! accounts allocated for the respective classes below.

1I/1R/1E/1A: dzps_a@dzps.edu.sg
 1P/1G/1D: dzps_b@dzps.edu.sg
 2I: dzps_2i@dzps.edu.sg
 2R: dzps_2r@dzps.edu.sg
 2E: dzps_2e@dzps.edu.sg
 2A: dzps_2a@dzps.edu.sg
 2P: dzps_2p@dzps.edu.sg
 2G: dzps_2g@dzps.edu.sg
 2D: dzps_2d@dzps.edu.sg

**WELCOME TO OUR
EPIC!
CLUB**

3I: dzps_3i@dzps.edu.sg
 3R: dzps_3r@dzps.edu.sg
 3E: dzps_3e@dzps.edu.sg
 3A: dzps_c@dzps.edu.sg
 3P: dzps_d@dzps.edu.sg
 4I/4R/4E: dzps_e@dzps.edu.sg
 4A/4P: dzps_f@dzps.edu.sg
 5I/5R/5E: dzps_g@dzps.edu.sg
 5A/5P/5F: dzps_h@dzps.edu.sg
 6G: dzps_f@dzps.edu.sg
 6I/6R: dzps_h@dzps.edu.sg
 6E/6A/6P: dzps_i@dzps.edu.sg

Password: dzps2024



Let's Work Together!

Science Information to P4 Parents

General Information

- 1) Answering techniques:
 - a) Highlight command words
 - b) Annotate concepts tested at the side
- 2) C-E-R Thinking Routine:
 - a) **C**laim: Answer the question (Yes/ No)
 - b) **E**vidence: Data from the question
 - c) **R**easoning: Link to a concept learned
- 3) Revise using science textbook, activity book, topical worksheets, science file etc

Command Words

| Command Word | What should I do? | Claim-Evidence-Reasoning |
|----------------------------------|---|--------------------------|
| State/Name/List Suggest/Conclude | Answer directly, no need to explain (unless the question has "explain" in a later part) (Claim): Fabric is flexible. | Claim |
| Predict | State what you think will happen, no need to explain (Claim): The shirt will bend. | Claim |
| Describe | Give a detailed description, no need to explain. | Evidence |
| Based on... | Must refer to the evidence in the question, example: graph or table | Evidence |
| Explain Give a reason | (Claim) Less oxygen is produced by water-plant, (Evidence) as there are fewer bubbles seen in the diagram, (Reason) because the plant receives less light to photosynthesize. However, there is no need to repeat things that are already in the question. | Claim-Evidence-Reasoning |





Let's Work Together!

Mother Tongue

We are subscribing to Ezhishi – a CL online learning system, for all CL students. You can encourage your child/ ward to access these resources regularly to do assignments, practice and e-reading.

Encourage your child to converse with you in MTL, so as to build confidence and competencies in speaking the language.

Students are encouraged to read aloud the textbook passages at home. With that, you can check on their understanding and progress.



Parent Kit

Cyber Wellness for Your Child



Ministry of Education
SINGAPORE



Did you know?

MOE recently announced that:

**Cyber
Wellness
in
Dazhong**



**Digital literacy
will feature more
strongly across
the curriculum.**



**More time will be spent
discussing Cyber Wellness
during Character and
Citizenship Education
lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.



Cyber Wellness in Dazhong

As the school plays a bigger part in **Digital Learning**, how can you promote **Cyber Wellness** for your child at home too?

Tip 1: Guide your child on balancing online and offline activities (**Creating a home timetable for HBL Days**)

Tip 2: Teach your child to stay safe online (**Reminders not to share personal information/ talk to strangers**)

Tip 3: Guide your child to behave responsibly online

(**Use T.H.I.N.K. when posting/ reading online information**)



SCAN ME

Scan the QR Code to get more CW Tips!

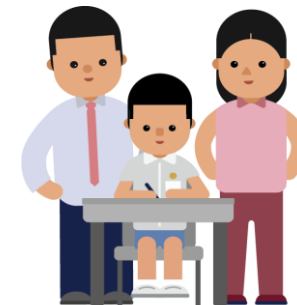




Let's Work Together!

Strengthening Positive Academic Behaviour

- **Routines:** Checking homework, packing school bag, bringing necessary items



Cutting down on the use of electronic devices and instil good sleeping habits

- Sleep by 9 pm every night.

Healthy Sleep Habits for Babies



Infants (4 to 12 months)
12 to 16 hours



Toddlers (1 to 2 years)
11 to 14 hours



Children (3 to 12 years)
9 to 12 hours



Teens (13 to 18 years)
8 to 10 hours

6 Signs of Too Much Screen Time

- Difficulty sleeping at night
- Daytime exhaustion
- Slow digestion
- Lack of mental clarity
- Burning eyes
- Compulsive scrolling



roundglass

SCREEN TIME: Recommended limits for kids

UNDER 2 YEARS OLD
Zero screen time, except for video chatting with family or friends

2-5 YEARS OLD
No more than one hour per day co-viewing with a parent or sibling

5-17 YEARS OLD
Generally no more than two hours per day, except for homework



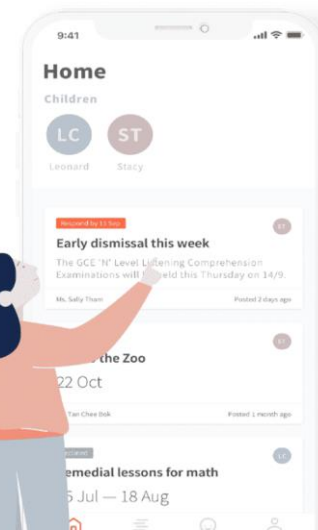
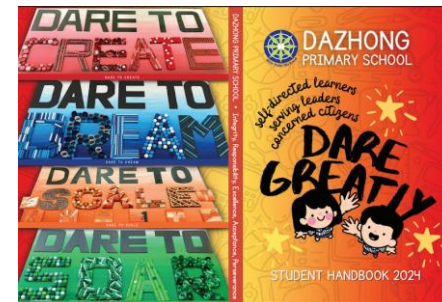
OSF HEALTHCARE



Let's Work Together!

Stay Connected; Be Involved!

- Check **Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- Read **Termly Letters** from the Principal via PG
- Check **School Calendar** via PG or updates on school programmes
- Download **Parents Gateway** and turn on notifications





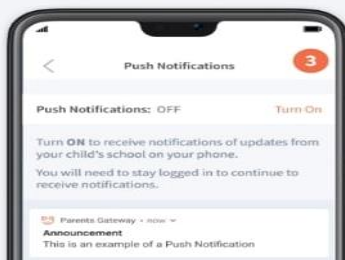
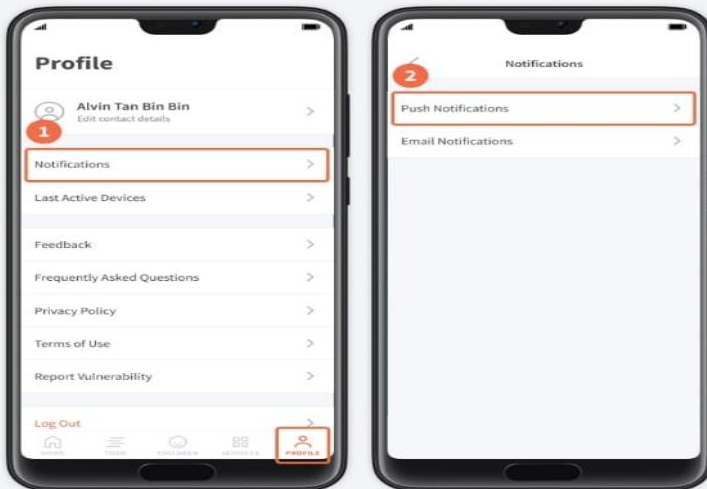
Let's Work Together: Communication

- Download **Parents Gateway App**
Allow notifications (parents must remain logged in)

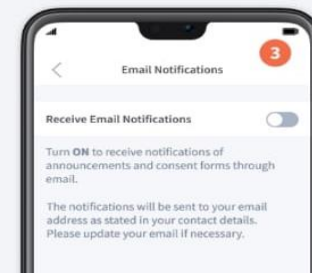
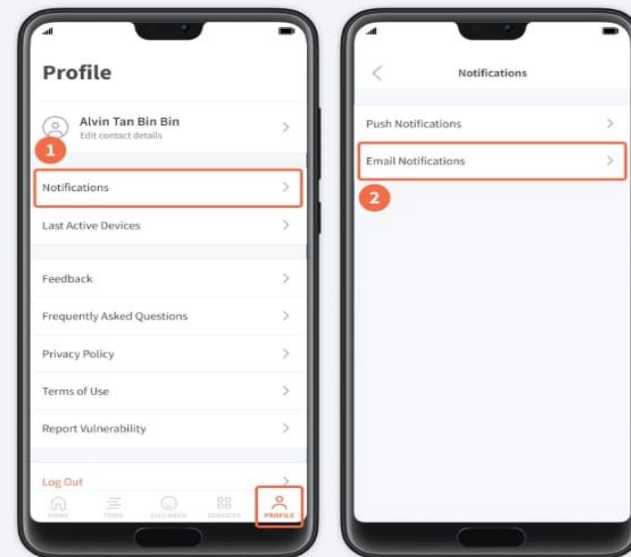


The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON



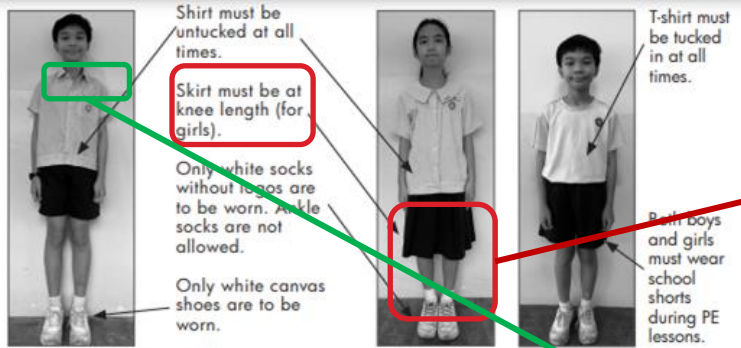


Self-Leadership: Important Reminders





Self-Leadership: School Attire



Name tags to be sewn within shirt pocket above the school badge.

- All students are to wear the prescribed school uniform. **Any modification to the school uniform is not allowed.**
- All P4 to P6 girls will report to school in half-uniform (skirt and PE T-shirts) and boys in full PE attire only on days when they have PE lessons or CCA. Full PE attire is only allowed during PE lessons and CCA sessions. The girls are expected to change back into half-uniform before leaving school at the end of a school day.

Proper Hairstyles

Hair must be in its natural colour. No colouring or highlighting is allowed.



- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.
- No fanciful hairstyle is allowed.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.
- No moustache, beard or sideburns is allowed.



- Girls' hair should be clean and neatly kept from the face.
- Girls' fringe should not touch the eyebrows.
- Only plain black/dark or blue hair bands/clips may be worn when necessary.
- Shoulder length (or longer) hair should be tied up neatly.

Girls:

- skirts must be **knee-length** (for safety)
- send for alteration

Boys:

- First button is not required to be buttoned up

Name tags:

- All students need to have name tags sewn within the shirt pocket (including PE T-shirt) above the school badge.





Self-Leadership: School Attire

Responsible Ownership

- Ensure all personal belongings (such as school bag, uniform, water bottle, books, pencil cases and other personal effects) have names and classes written or pasted on them. In this way, misplaced items can be easily traced to the rightful owners.
- Students should not bring unsuitable reading materials, toys and/or mobile phones and prohibited electronic or digital devices that tempt theft.
- Students should not bring any items that will disrupt the learning process (eg: electronic devices such as smart watches, handheld electronic games, toys of any kind, card games of any kind).
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.

Accessories

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames are black, brown or blue.

- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.

- Students should treat the school's property with care. They will pay for any damage or loss of school property due to recklessness or negligence.
- Students must exercise **self-leadership** and uphold the good name of the school at all times.





Self-Leadership: Smart Watch

Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a

Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a distraction during lessons. Mobile phones must be switched off while the child is in school.
- If you need to contact your child/ward urgently during school hours, you may call the school. You are required to submit a request form for your child to bring a mobile phone to school. Please take the form from the general office and submit it accordingly, failing which your child's phone will be kept by the school till you pick it up personally.

Use of Smart Watch

For security and safety reasons, the school also discourages the use of Smart Watch in school. Please ensure your child/ward wears a normal watch to school.





Self-Leadership: MT lessons

- 1) Bring Mother Tongue bag every day (only selected students whose MT lessons are held in other classroom).
- 1) Students will bring their MT books, water bottle, writing materials, homework file and handbook to their MT classes using the MT drawstring bag or own reusable bag.
- 1) Avoid bringing the entire school bag.



Self-Leadership: Attendance

- Be in school for morning assembly **by 7.30 a.m.**
(encourage to reach at 7.15am for silent-reading)
- **Attendance**
 - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term as child will miss out on learning.)
 - **Principal's approval must be sought** for application of Leave of Absence. Parents are to inform the Form Teachers and submit an application through the General Office.

Please refer to **page 17-23** of the Student Handbook for the School Rules.



Self-Leadership: Attendance

- Attendance

- Absence due to medical reasons during assessments must be supported with MC.
- Marks will not be given to absentees without MCs for all class assessments. Letters from parents/guardians will not be accepted.
- **Only 5 parent letters** for absences are allowed per semester.

Self-Leadership: Attendance

- Attendance

- Please update the FTs in advance (if possible) and provide the **MC/letter** when your child is back in school.
- If your child is taking the school bus or in Student Care (SCC), please inform the bus company or SCC provider if your child is absent.



Self-Leadership: Health

● Snack Time

- Daily (except Wed is only for P1 - P2)
- 12 p.m. - 12.10 p.m. (only dry food)
- **no** sweets, chocolates or sweet drinks are allowed in the classroom
- pack snack that your child can eat within **10 minutes**





Self-Leadership: Dismissal Timings

School Hours 2024

| | P1 & P2 | P3 TO P6 | |
|-----------|------------------------|---|--------------------------|
| Monday | 7.30 a.m. to 1.40 p.m. | | |
| Tuesday | 7.30 a.m. to 1.40 p.m. | 7.30 a.m. to 3.40 p.m.* (CCA: 7.40 a.m. to 9.40 a.m.) *Includes 30-minute Lunch Break | |
| Wednesday | 7.30 a.m. to 1.10 p.m. | | |
| Thursday | 7.30 a.m. to 1.40 p.m. | | |
| Friday | 7.30 a.m. to 1.40 p.m. | | |
| | P1 & P4* | P2 & P5 | P3 & P6 |
| Recess | 9.10 a.m. to 9.40 a.m. | 9.40 a.m. to 10.10 a.m. | 10.10 a.m. to 10.40 a.m. |

*Primary 4 students will have recess from 10.40 a.m. to 11.10 a.m. on Tuesdays.

P1-P2
Vehicular Big Gate

P3-P6
Front Pedestrian Side Gate



Level's Key Programmes (Overview)

✓ P4

- ✓ Book Character Day
- ✓ T1 Swimsafer
- ✓ T2 NAPFA
- ✓ Learning Journey (Malay Heritage Centre)
- ✓ T4 SEP Tag Rugby
- ✓ Applied Learning Programme (Digital Literacy/Coding & Sustainability)



Let's look forward to working together to
bring out the best in your child





Feedback

We would appreciate it if you could take some time to complete the feedback form.



<https://go.gov.sg/pes2024feedback>

<https://go.gov.sg/pes2024feedback>



Scan the QR code to
sign up or find out
more about Triple
P/Signposts:



Small changes,
big differences.



Indicate your interest by filling in the form
(scan the QR code or access <https://go.fycs.org/PSS>)

For further queries, email **Jonathan Ang** at
jonathanang@fycs.org or WhatsApp/SMS to **9644 6856**.

thank
you

