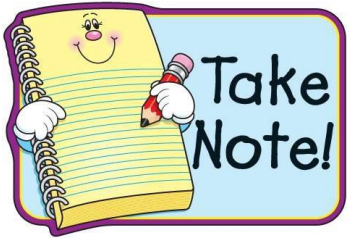


P3 and P4 FT Interaction Slides



VISION: *Self-Directed Learners, Serving Leaders, Concerned Citizens*

MISSION: *To nurture and empower achievers who Strive, Lead and Serve, anchored on values*



Working Together to Help Your Child/Ward Grow



Let's Work Together!



Things to be brought daily:

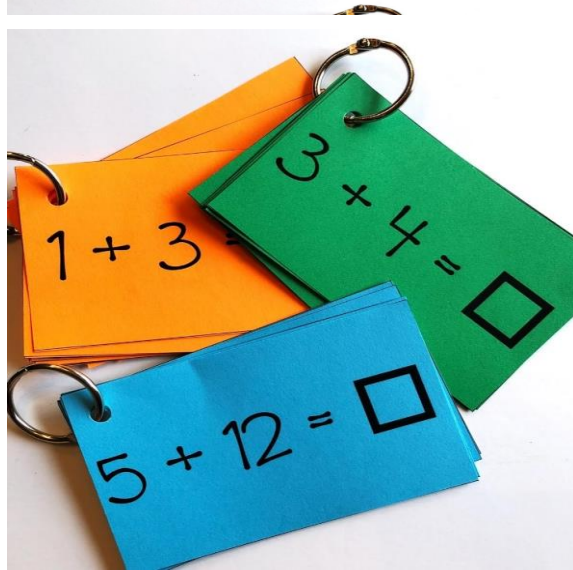
- 1) **Homework folder (for worksheets, letters etc)**
- 2) **Pencil case**
- 3) **Student Handbook**
- 4) **Storybook**
- 5) **Textbook/ Activity Books (based on Timetable)**

Let's Work Together!



Build your child's numeracy and literacy skills.

ROUTINES FOR
FACT FLUENCY
a blog post by the first grade roundup



1-2 minutes daily



real-life experience



Koobits Daily Practice / Challenge



Let's Work Together!



Build your child's numeracy and literacy skills.



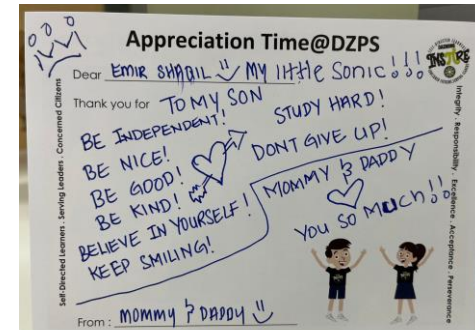
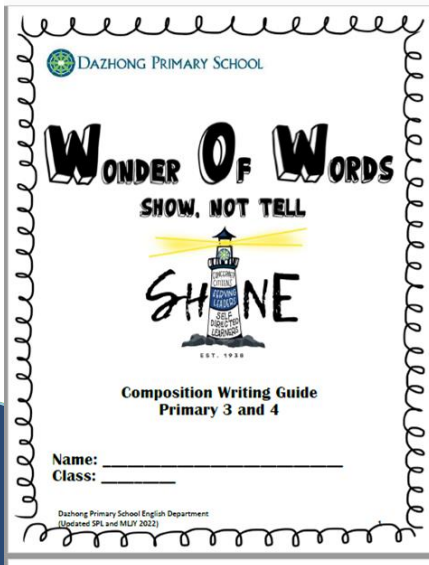
Puzzles



Writing corner



Reading to / together



Write letters or encouragement notes

Let's Work Together!



Other suggestions:

- Set goals that are **achievable with** my child (What are his/her strengths? Hopes? Fears? Aspirations?)
- **Monitor** my child's daily work (Student Handbook)
- Create a **home environment** conducive for learning (i.e. good light and space for studying, free from distractions)
- Ask questions to encourage my child to **share about his/her school experience** (not homework first!)
- **Praise effort** (not results), and encourage a **growth mindset**

Let's Work Together!

DO YOU
REMEMBER?



Fixed Mindset



This is too hard. I give up!

I can never be as good as my friend.

I'm too lazy to learn new things.

Why do I need to learn more?
I am already good at everything!

I don't want to do homework anymore.

Growth Mindset



I'm going to try other methods to solve the Math problem.

I'm going to find out how they do it.



If something is hard, it means that I am learning.

Let's take a look at our mistakes and learn from them.

Let's Work Together!



Good job

A cartoon illustration of a girl with blonde hair in a ponytail, wearing a yellow shirt and black shorts, standing with her hands on her hips.

I am not **AFRAID** of a **CHALLENGE**!

A cartoon illustration of a brain with a face, wearing a blue and red headband, lifting a barbell with weights.

I can **TRAIN** my **BRAIN** to do it!

A cartoon illustration of a boy with blonde hair, wearing a red shirt and grey pants, standing with his hands on his hips.

I can't do it **YET**... with **EFFORT** I can!

A cartoon illustration of a boy with brown hair, wearing an orange shirt and green pants, standing with his hands on his hips.

My **MISTAKES** help me **GROW**!

The **BRAIN** is like a Muscle

A cartoon illustration of a brain with a face, wearing a blue and red headband, lifting a barbell with weights.

Your brain gets **STRONGER** when you embrace challenges!

THE POWER OF YET!

A cartoon illustration of Superman in his blue and red suit, flying through the air.

I CAN'T DO THIS... **YET**

THIS DOESN'T WORK... **YET**

I'M NOT GOOD AT THIS... **YET**

I DON'T UNDERSTAND... **YET**

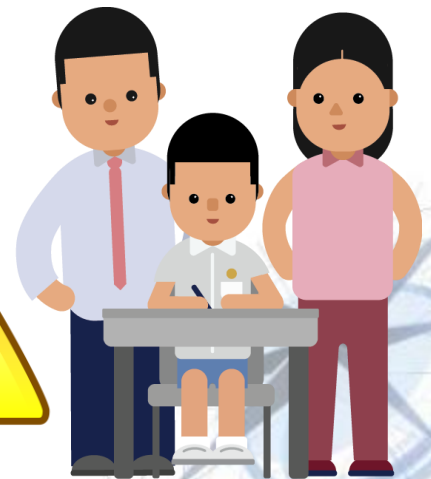
I DON'T KNOW THE ANSWER... **YET**

Let's Work Together!



Strengthening Positive Academic Behaviour

- **Routines:** Checking homework, packing school bag, bringing necessary items
 - Finishing his/her homework daily
 - Praise for **effort** and **perseverance** in completing homework e.g. **annotation**
 - Daily revision: Recap **Success Criteria** of that day's lessons; **reflect** on learning and feedback received
 - Dare to **respond / ask questions** in class
- **Cutting down on the use of electronic devices**
 - Winding down routine:
 - Sleep by 9 pm every night.



Let's Work Together!



WHAT IS EXECUTIVE FUNCTION

A set of mental skills that we use every day to learn, work, and manage daily life.



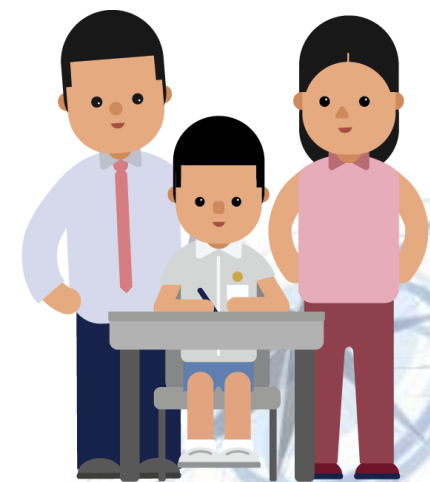
WORKING
MEMORY

COGNITIVE
FLEXIBILITY
(ALSO CALLED
FLEXIBLE THINKING)

INHIBITORY
CONTROL
(WHICH INCLUDES
SELF-CONTROL)

EXECUTIVE FUNCTIONING SKILLS

- PAYING ATTENTION
- ORGANIZING, PLANNING, AND PRIORITIZING
- STARTING TASKS AND STAYING FOCUSED ON THEM TO COMPLETION
- UNDERSTANDING DIFFERENT POINTS OF VIEW
- REGULATING EMOTIONS
- SELF-MONITORING (KEEPING TRACK OF WHAT YOU'RE DOING)



Let's Work Together!



Executive Functioning

- P3-4: **Working Memory**

Encourage your child to think: **How can I help myself remember things better?**

- E.g. what strategies did my teacher use?
(Question analysis, annotation)
- E.g. bite-sized practice
(Multiplication table; spelling; vocabulary)



Let's Work Together!



How to affirm your child effectively?

Praise Your Child

DO IT RIGHT. DO IT WELL.



Praise the **process**, not the person.



Focus on the **efforts**, not the outcomes.



Be specific. Avoid generic statements.



Use **simple** statements.



Do not overpraise.



Be **genuine** and **sincere**.



Give **age appropriate** praise.



Avoid comparisons.



Catch your child **doing good**.

How do you **PRAISE** your child?



Reference:

Dwyer, C & Dweck, C., (2016). *Using Praise to Enhance Student Resilience and Learning Outcomes.*
Mueller, C. M. & Dweck, C., (1998). Praise for Intelligence can Undermine Children's Motivation and Performance. *Journal of Personality and Social Psychology*, 75(1), 33-52.



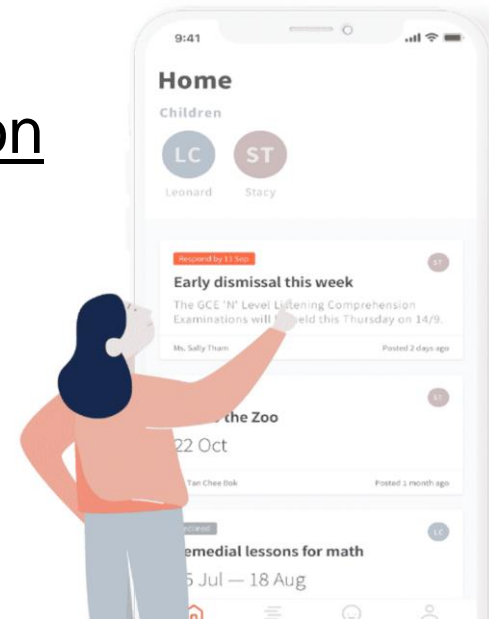
Ministry of Education
SINGAPORE

Let's Work Together!



Stay Connected; Be Involved!

- **Check Student Handbook** regularly. Students are taught to record their homework in their handbook daily.
- **Read Termly Letters** from the Principal via PG
- **Check School Calendar** for updates on school programmes
- Download **Parents Gateway** and **turn on notifications**



Let's Work Together!



Communication Channels

- Leave a note in your child's Student's Handbook
- Through **ClassDojo**
- Through email
- For urgent matters, contact Dazhong Primary School General Office (6565 8002).



Let's Work Together: Communication

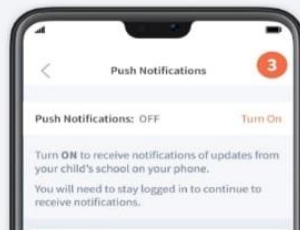
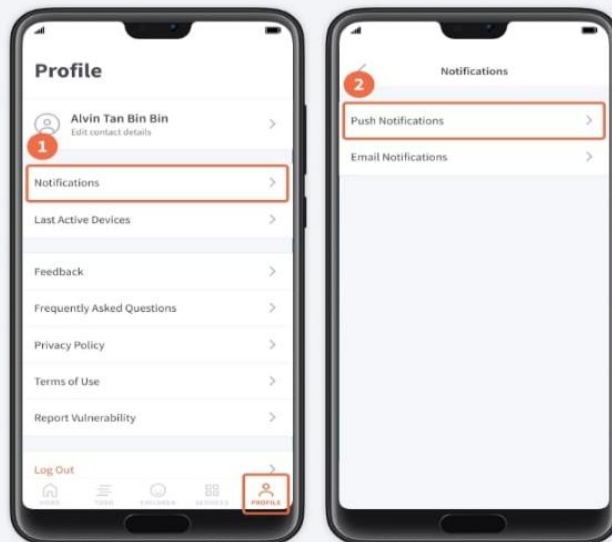
➤ Download Parents Gateway App

Allow notifications (parents must remain logged in)

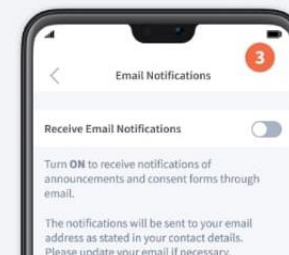
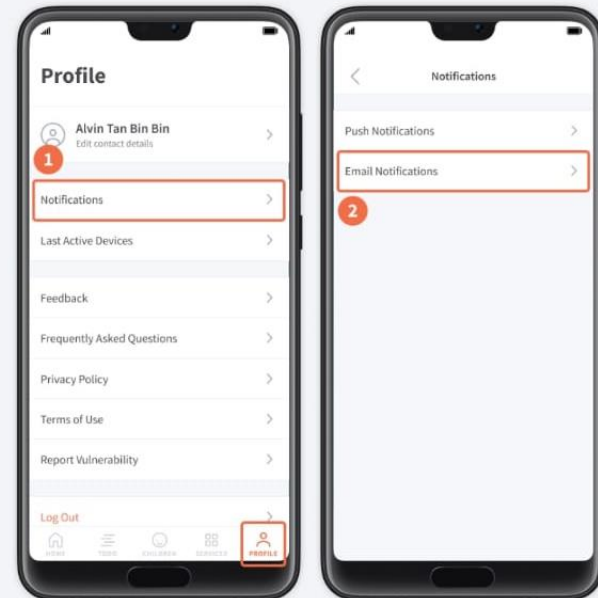


The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



1. Go to 'Profile' > 'Notifications'
2. Tap on 'Email Notifications'
3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON





Self-Leadership: Important Reminders



Self-Leadership: School Attire



Responsible Ownership

- Ensure all personal belongings (such as school bag, uniform, water bottle, books, pencil cases and other personal effects) have names and classes written or pasted on them. In this way, misplaced items can be easily traced to the rightful owners.
- Students should not bring unsuitable reading materials, toys and/or mobile phones and prohibited electronic or digital devices that tempt theft.
- Students should not bring any items that will disrupt the learning process (eg: electronic devices such as smart watches, handheld electronic games, toys of any kind, card games of any kind).
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.

Accessories

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames are black, brown or blue.

- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.

- Students should treat the school's property with care. They will pay for any damage or loss of school property due to recklessness or negligence.
- Students must exercise **self-leadership** and uphold the good name of the school at all times.

Self-Leadership: Attendance



- Be in the school hall for flag-raising by 7.30 a.m. (*encourage to reach at 7.15am for silent-reading or taking part in the morning filler activity*)
- **Attendance**
 - All students **must attend school during term time.** (Refrain from taking leave to travel abroad during school term without the Principal's permission.)
 - **Principal's approval must be sought** for application of Leave of Absence. Parents will have to submit an application through the General Office.
 - Absence due to medical reasons during tests/examinations must be **supported with MC**. Marks will not be given to absentees without MCs for all class tests and examinations. Letters from parents/guardians will not be accepted.

Self-Leadership: Attendance



- **Only 5 parent letters** for absences are allowed per semester.
- Please update the FTs in advance (if possible) and provide the MC/letter when your child is back in school.
- If your child is taking the school bus or in Student Care (SCC), please inform the bus company or SCC provider if your child is absent.
- **Snack Time:** 12 p.m. - 12.10 p.m. (only dry food)
 - no sweets, chocolates or sweet drinks are allowed in the classroom

Please refer to **page 17-23** of the Student Handbook for the School Rules.

Self-Leadership: Social Responsibility



Please do not send your child to school if he/she is unwell or presented with flu symptoms. Students who are unwell should seek medical attention and rest at home until the end of their medical leave.

This supports the wellbeing of your child and everyone in school.



Self-Leadership: Staggered Dismissal Timings



(*supersedes generic school hours in Student Handbook Pg 11)

MONDAY, THURSDAY & FRIDAY

Dismissal Venues	1.30 p.m.	1.40 p.m.
Front Pedestrian Side Gate		P3 to P6
Vehicular Big Gate	P1	P2

TUESDAY

Dismissal Venues	1.30pm	1.40 p.m.	3.40pm
Front Pedestrian Side Gate			P3 to P6
Vehicular Big Gate	P1	P2	

WEDNESDAY

Dismissal Venues	1.00pm	1.10 p.m.
Front Pedestrian Side Gate		P3 to P6
Vehicular Big Gate	P1	P2



Programmes after school hours

Programme	Level	Day	Time
CCA	P3-P6 students	Tuesday and/or Thursday	2.15 p.m. to 4.15 p.m. / 3 to 5 p.m.
Reading Remediation Programme / School-based Dyslexia Remediation Programme	Selected P3-4 students	Different days of the week	As informed by teachers
Higher Mother Tongue	Selected P3-6 students	Different days of the week	As informed by teachers

Students should **not** be staying back on other days unless consent form has been issued or parents have been notified by teacher I/C.





It's an exciting school year ahead and there will be many opportunities for us to work hand in hand to bring out the best in your child/ward.

We look forward to partnering you in your child/ward's education!



Encourage your child! – P3



Do take some time to pen down your notes of encouragement for your child.



<https://go.gov.sg/p3encouragement>

<https://go.gov.sg/p3encouragement>

Encourage your child! – P4



Do take some time to pen down your notes of encouragement for your child.



<https://go.gov.sg/p4encouragement>

<https://go.gov.sg/p4encouragement>

thank
you

